

DeIPHE Project
Afghan Civil Society's opinion and
suggestions regarding women's
empowerment and children's education in
their country

University of Herat, Afghanistan
University of Strathclyde, UK
PeaceWaves International Network,
Italy

Phases of the project

- Autumn 2010: Training course on research methodologies for 15 young researchers (7 women, 8 men) at the University of Herat;
- Autumn-Winter 2010: Collaborative design of a questionnaire and focus group on women's empowerment and children's education
- 2010-2011: Piloting of the questionnaire and adjustments of the items; re-piloting with significant values for reliability and validity of the questionnaire
- Summer- Autumn 2011: Data collected in Herat city, Quryan District and Karokh District. Data analysed.
- 2012-2013: Data will be collected in other Districts and Provinces of Afghanistan

Research in Afghanistan

- Research...
- Afghan Civil Society Opinion... Post Development...
- Two Obstacles:
- Outsiders: trapped in stereotypes and their assumptions...
- Insiders: less ability and facilities
- Improving universities capacities in research and Development programs

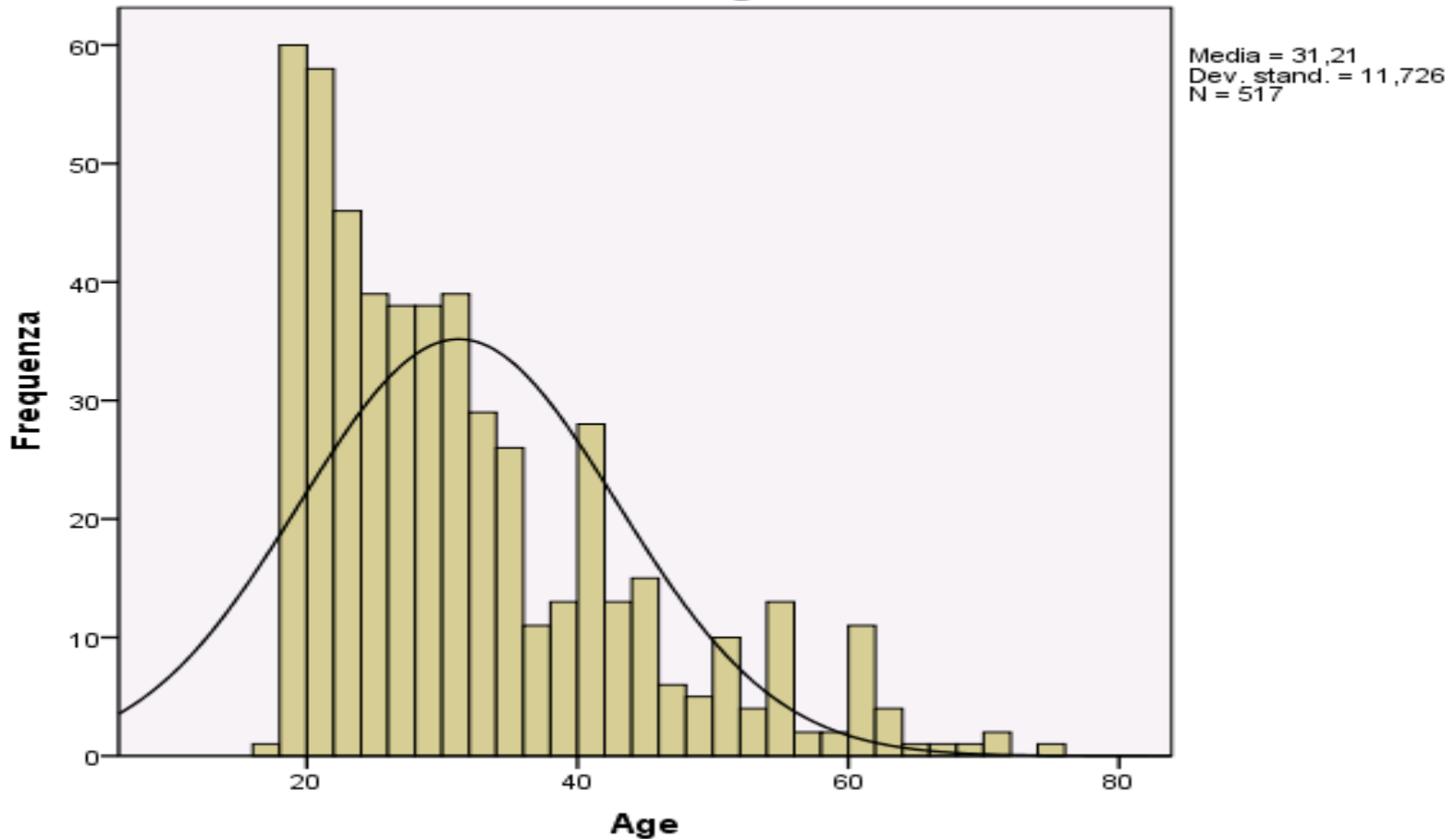
DeLPHE – Field Research

- DeLPHE: improves the capacity of Afghan researchers and research institutions through joint research projects.
- 6 provinces.....
- 3000 samples
- Questionnaires
- Interviews
- FGDs
- Rural – Urban
- Men - Women

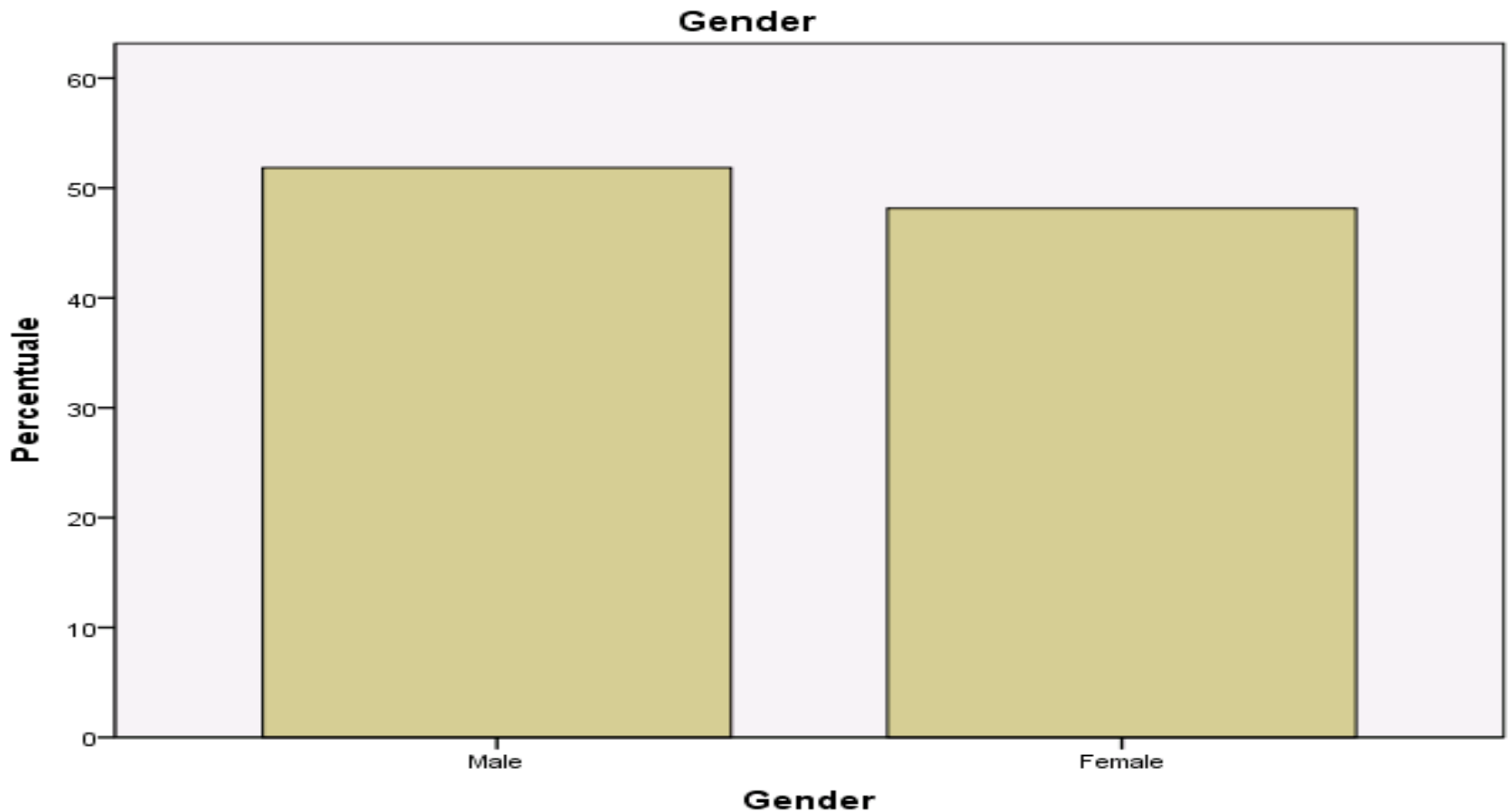
Data presented

- Total of 517 participants

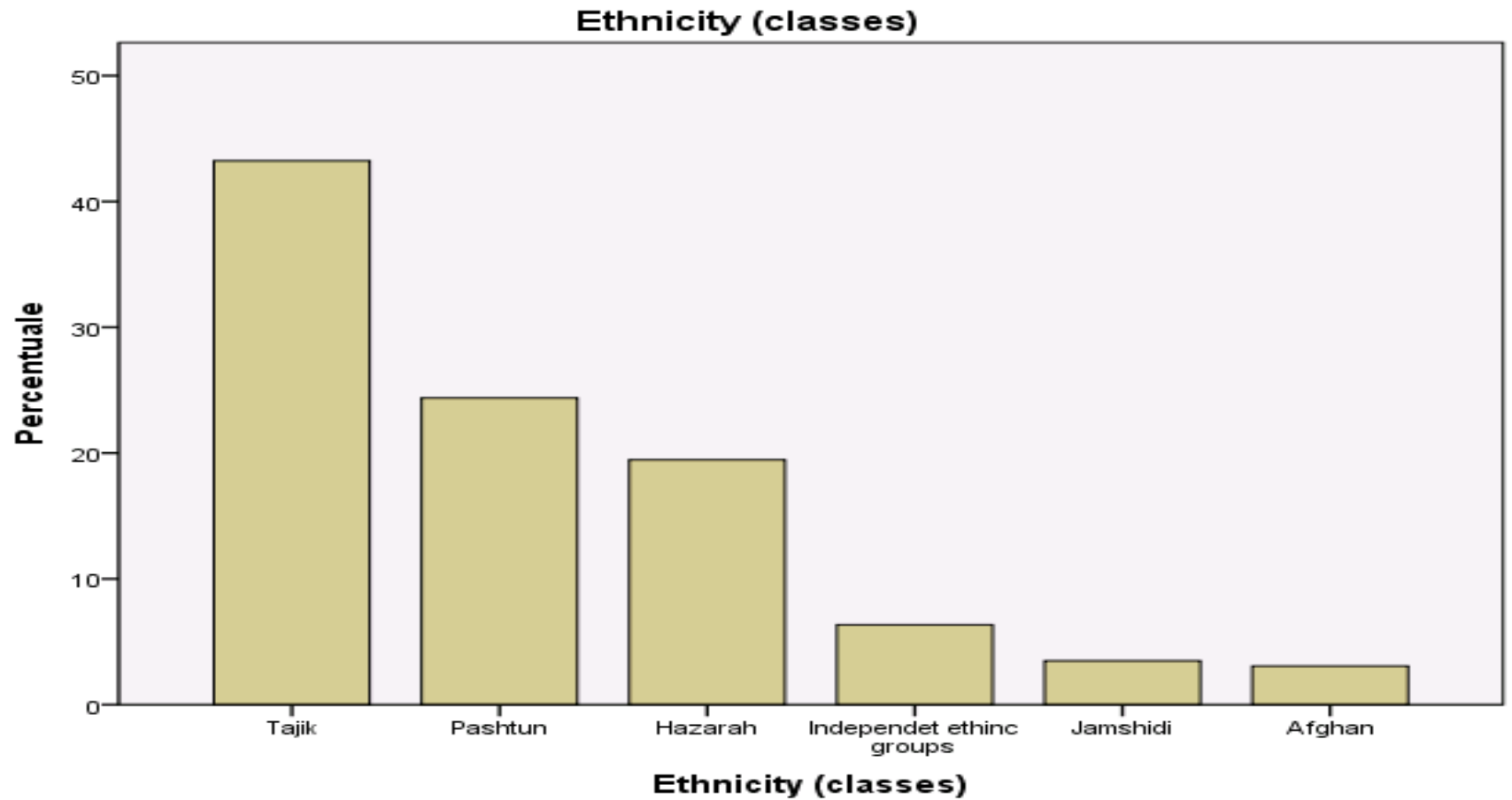
Istogramma



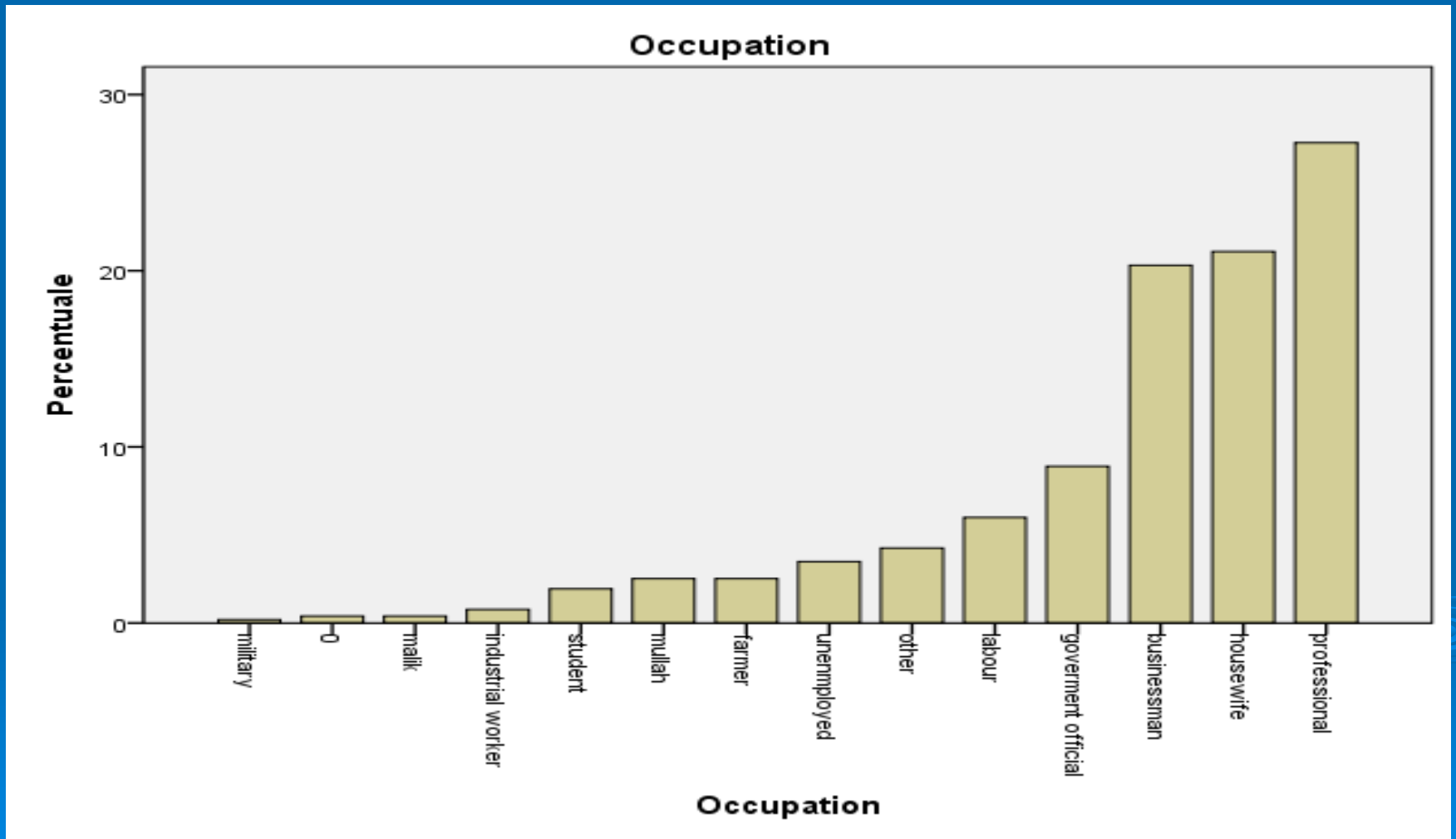
Men: 51.8%
Women: 48.2%



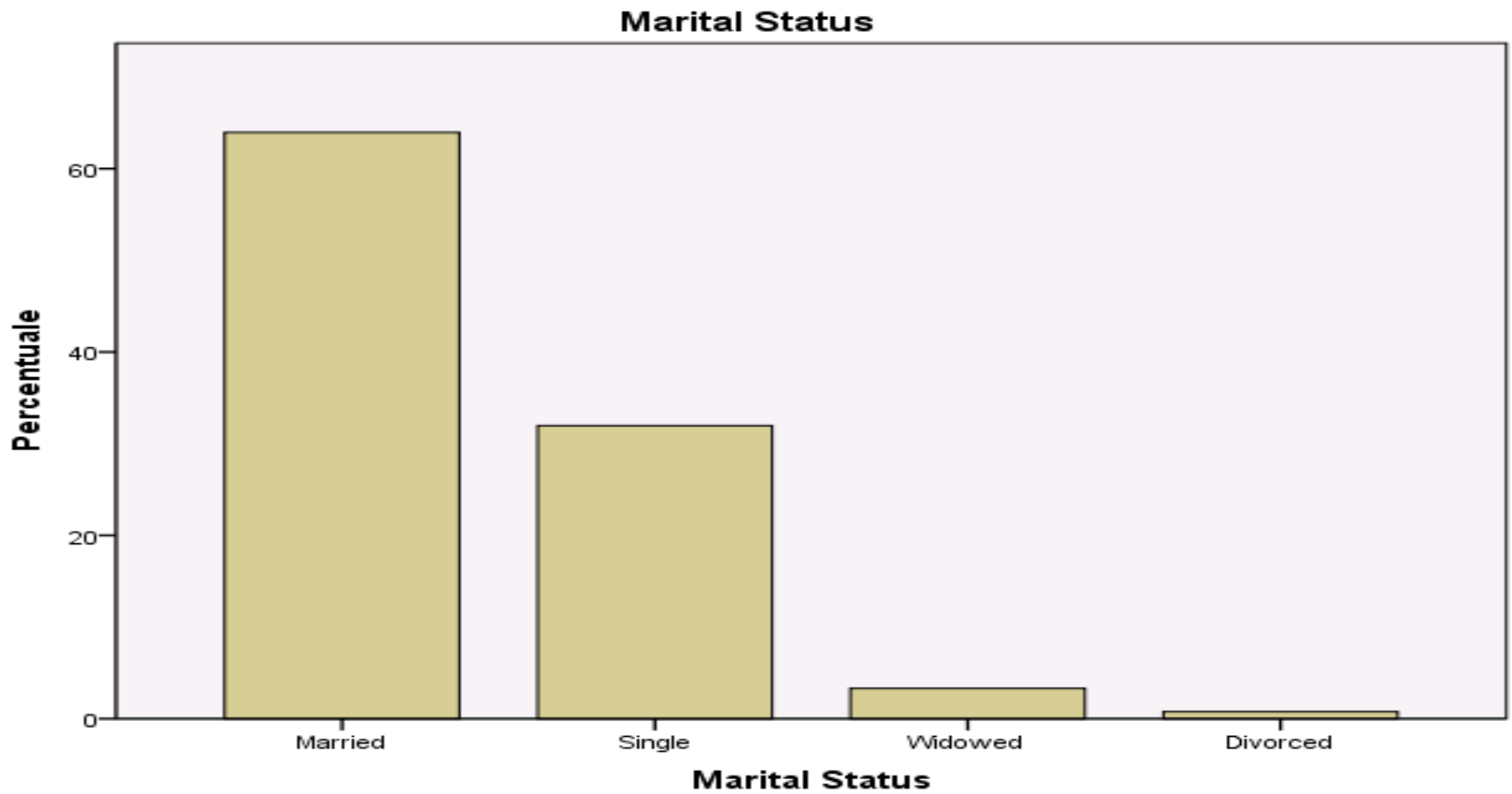
Ethnicity



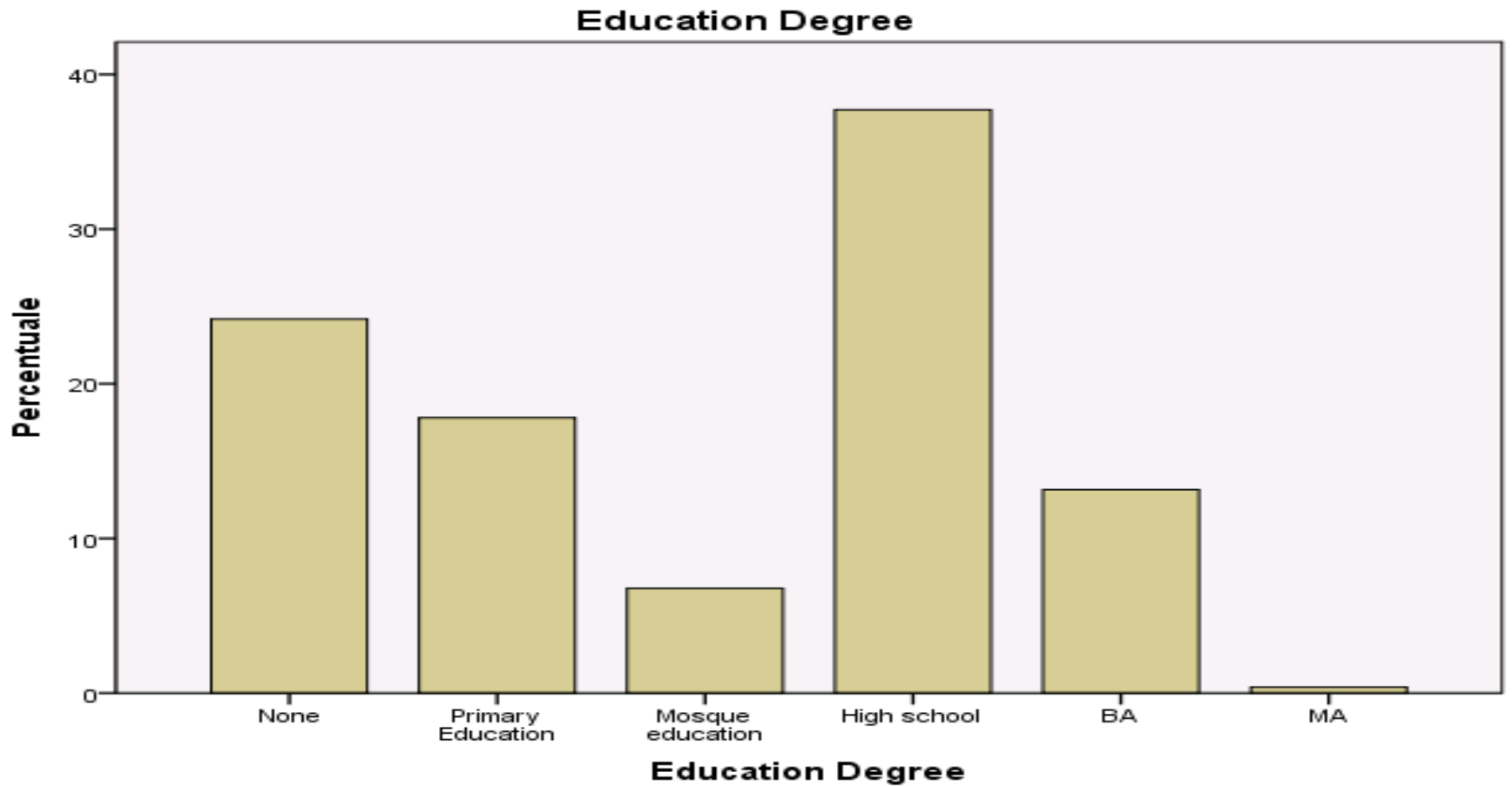
Occupation



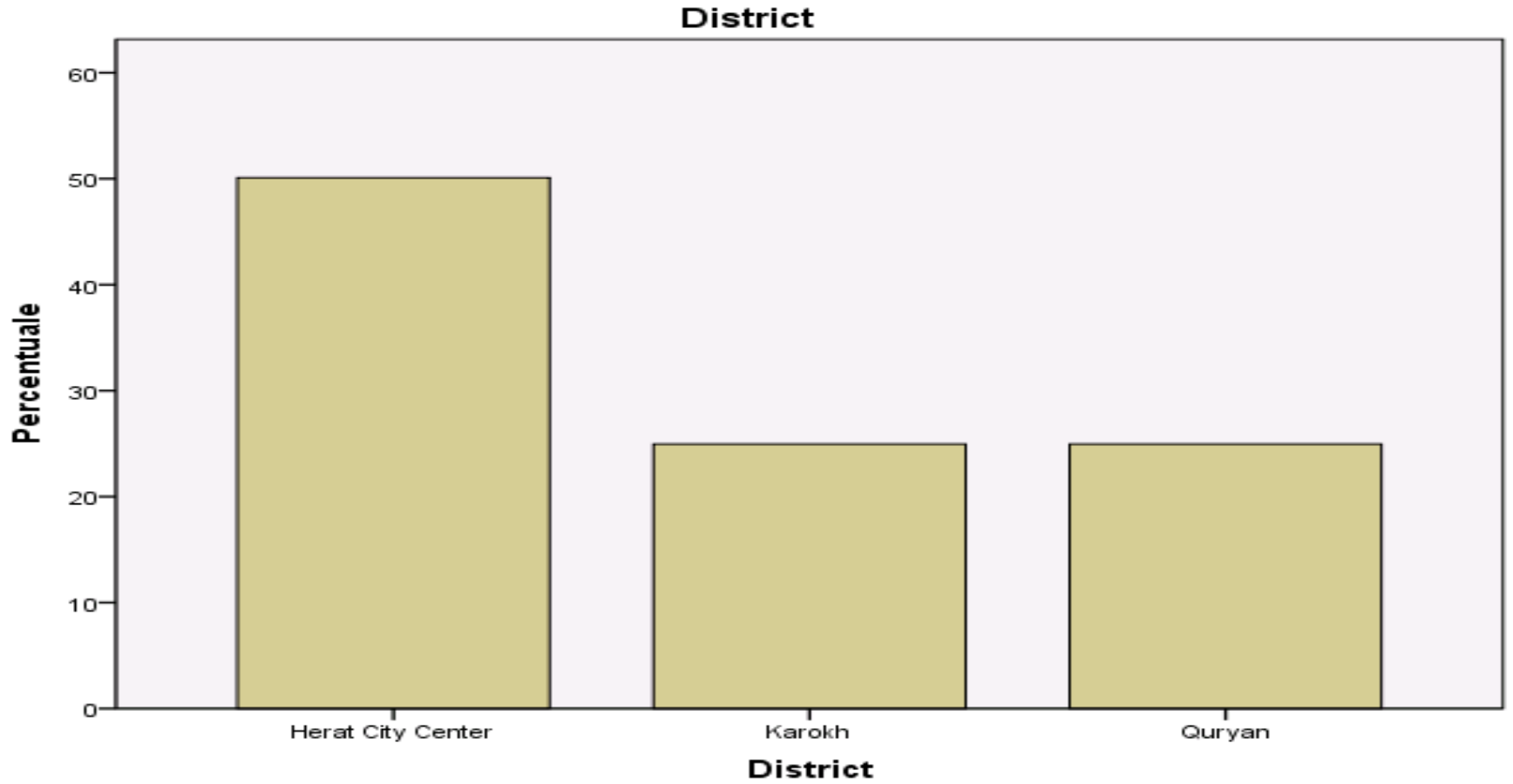
Marital status



Education

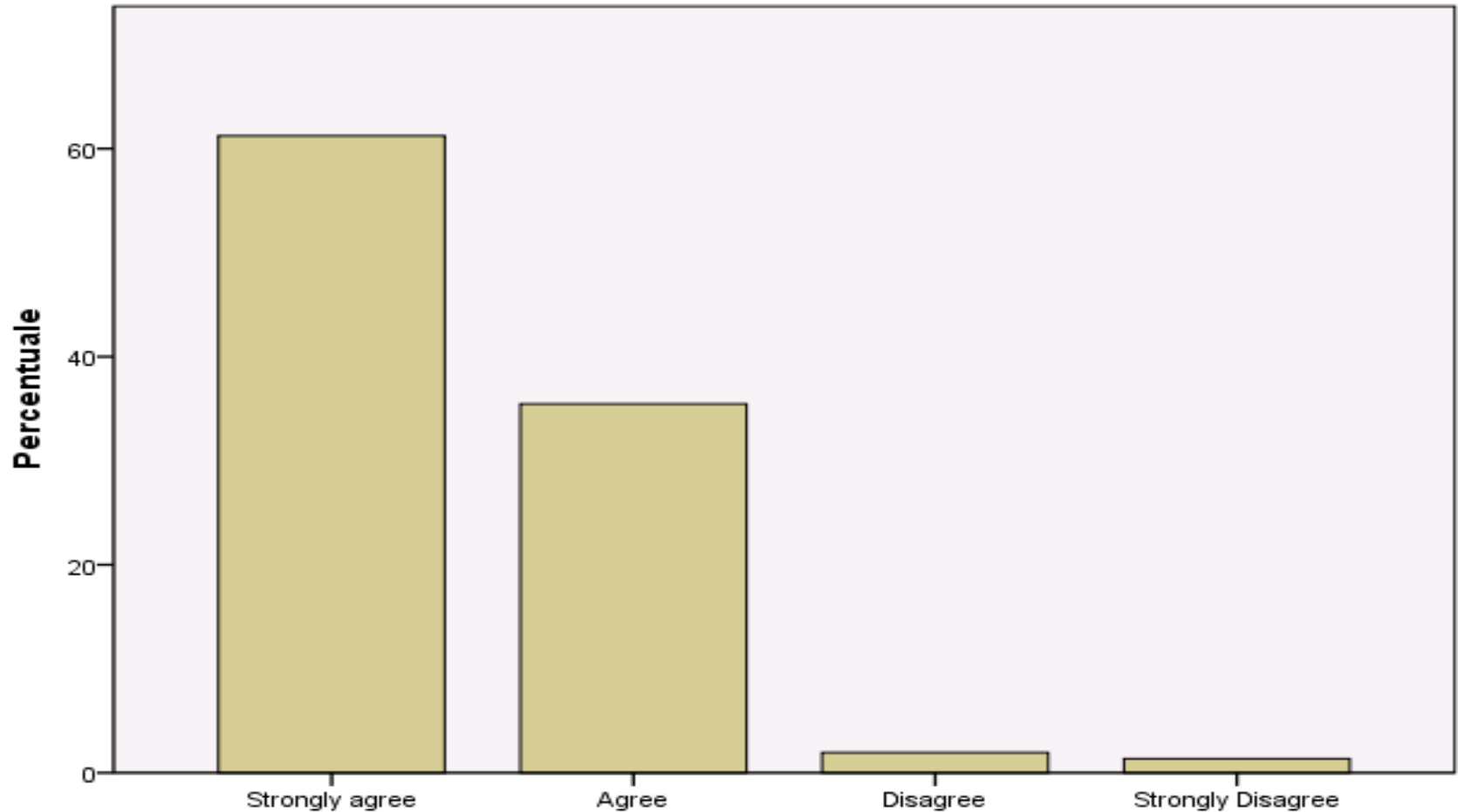


District



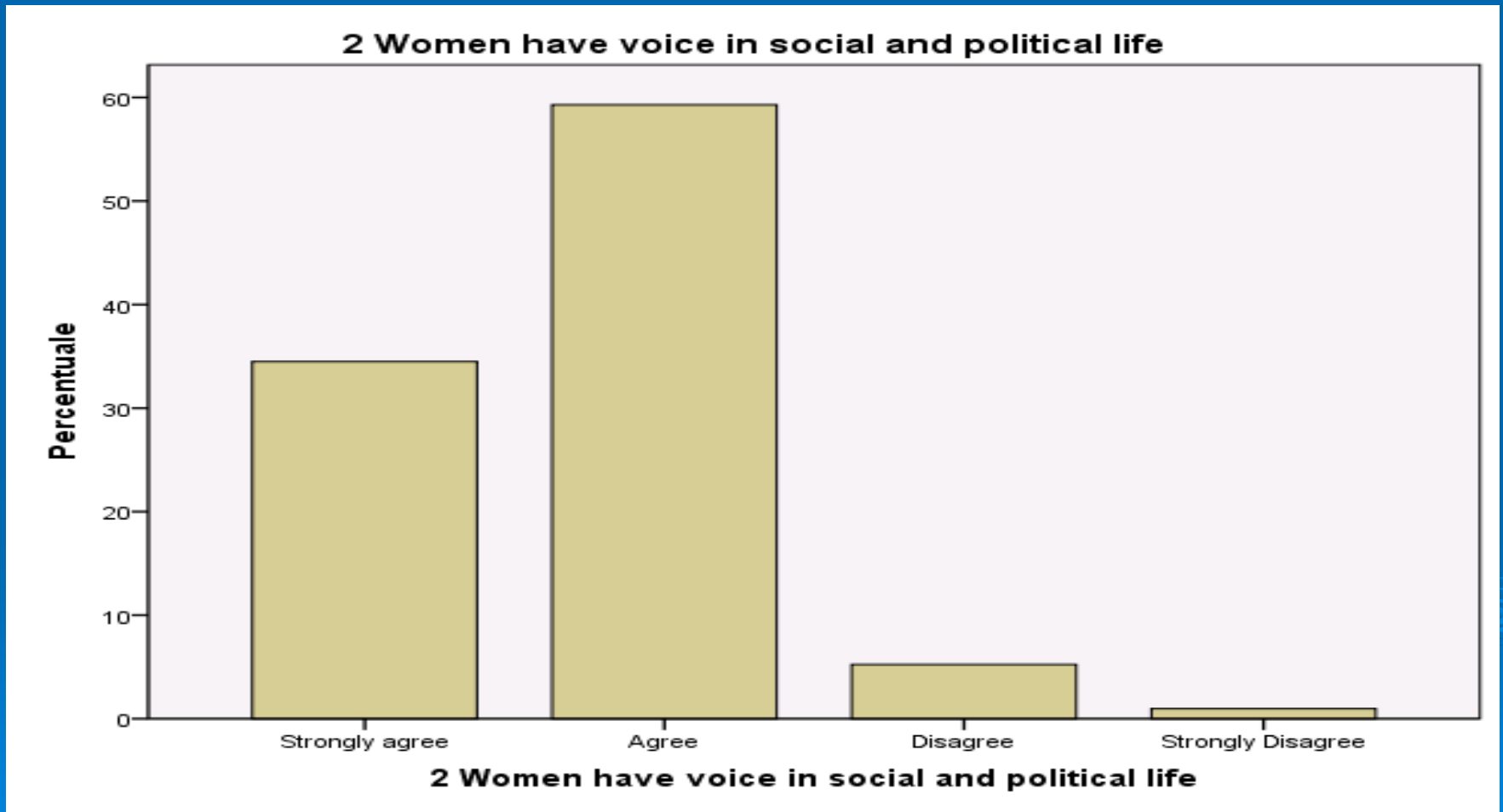
Women's empowerment

1 Women's life comes far from the Taliban



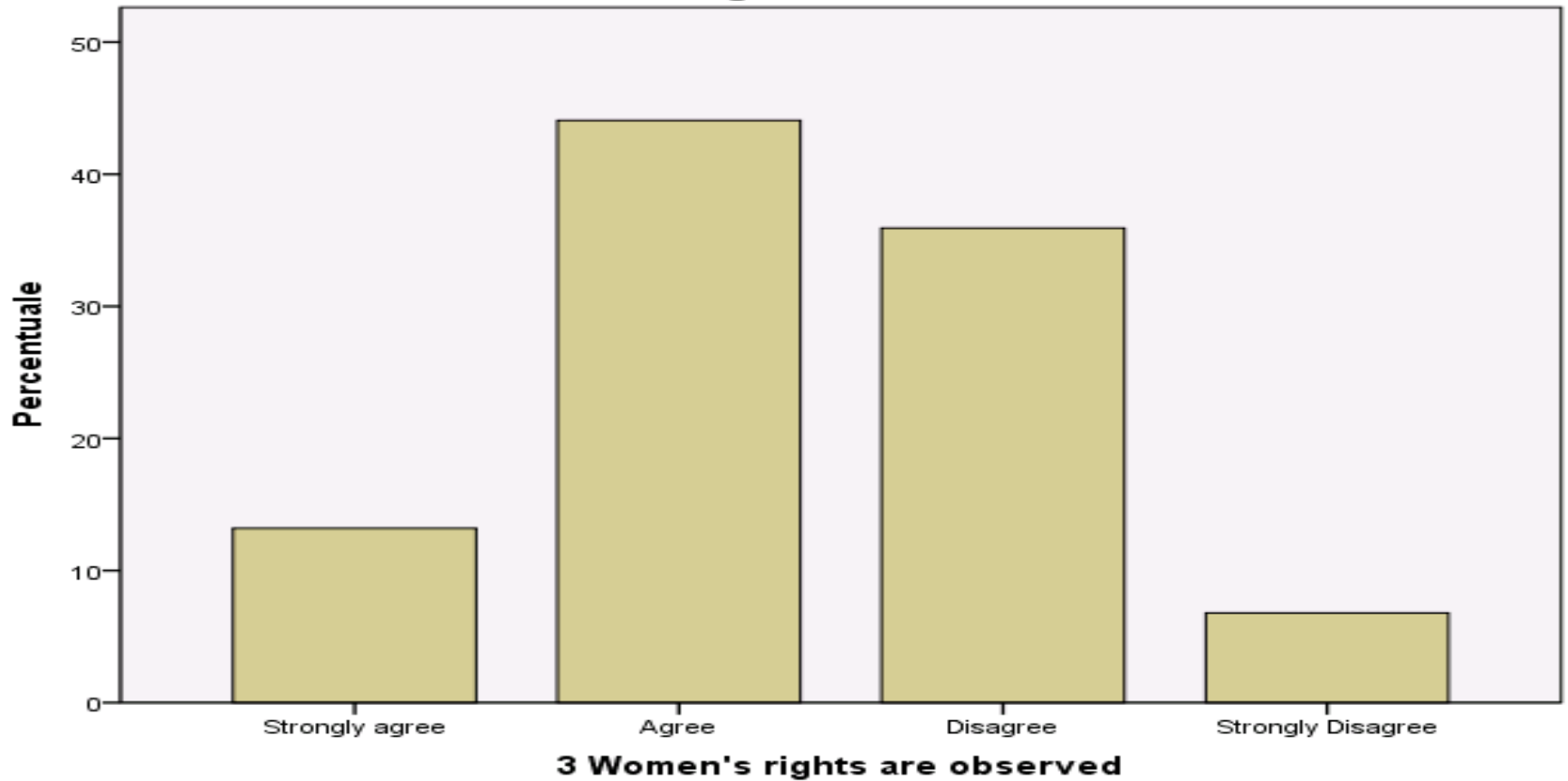
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Women's empowerment



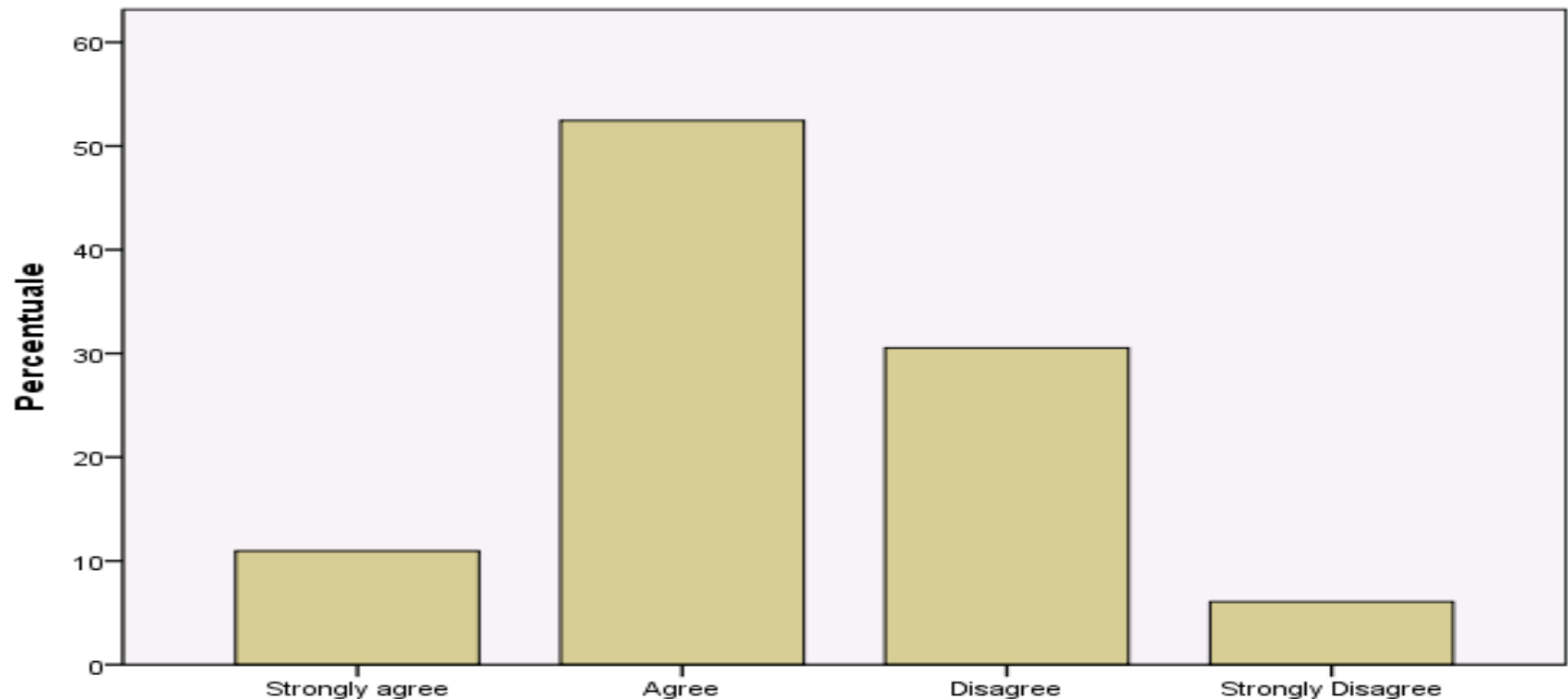
Women's empowerment

3 Women's rights are observed



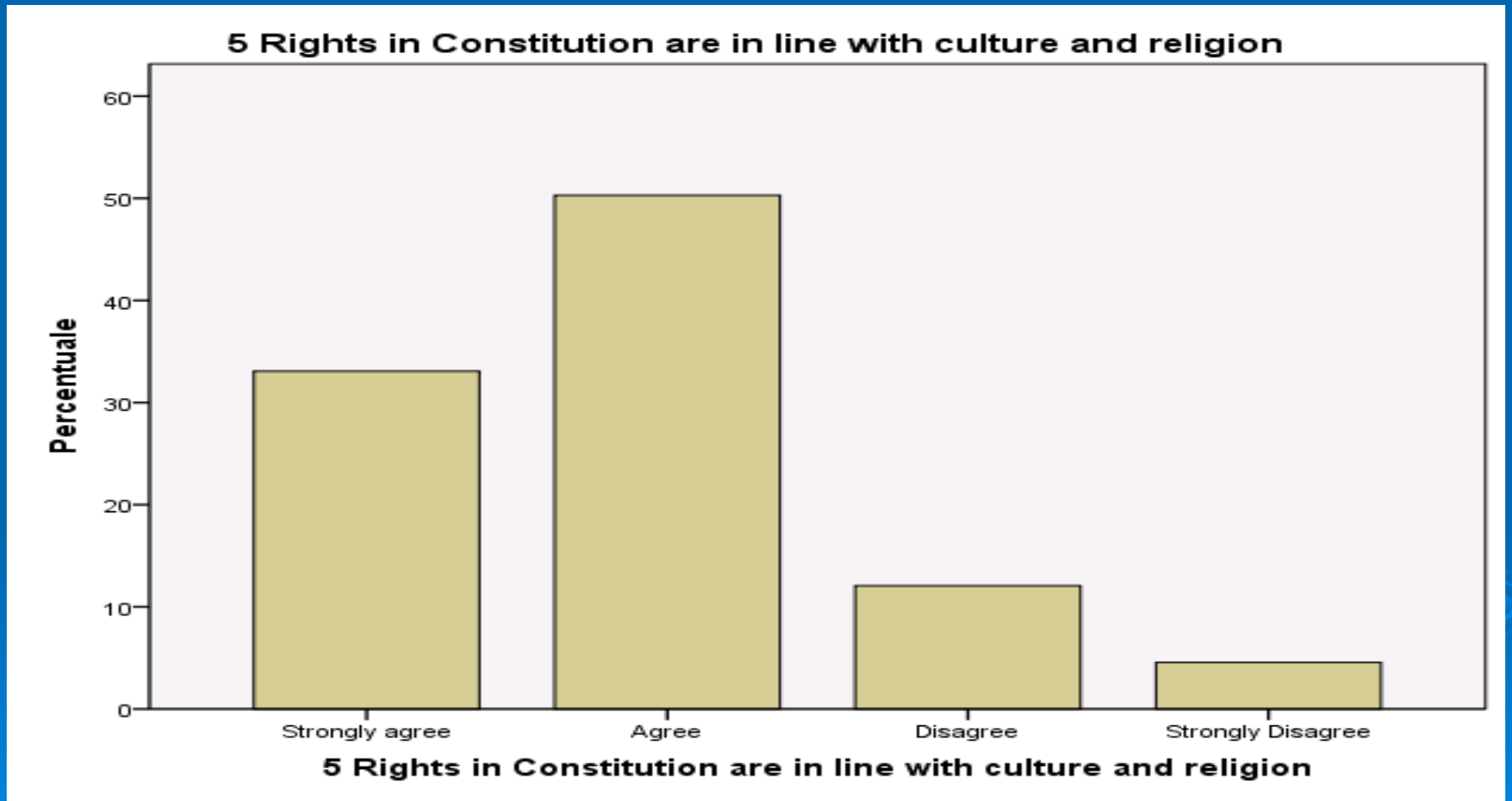
Women's empowerment

4 Organizations and civil associations that fight for women's empowerment are successful

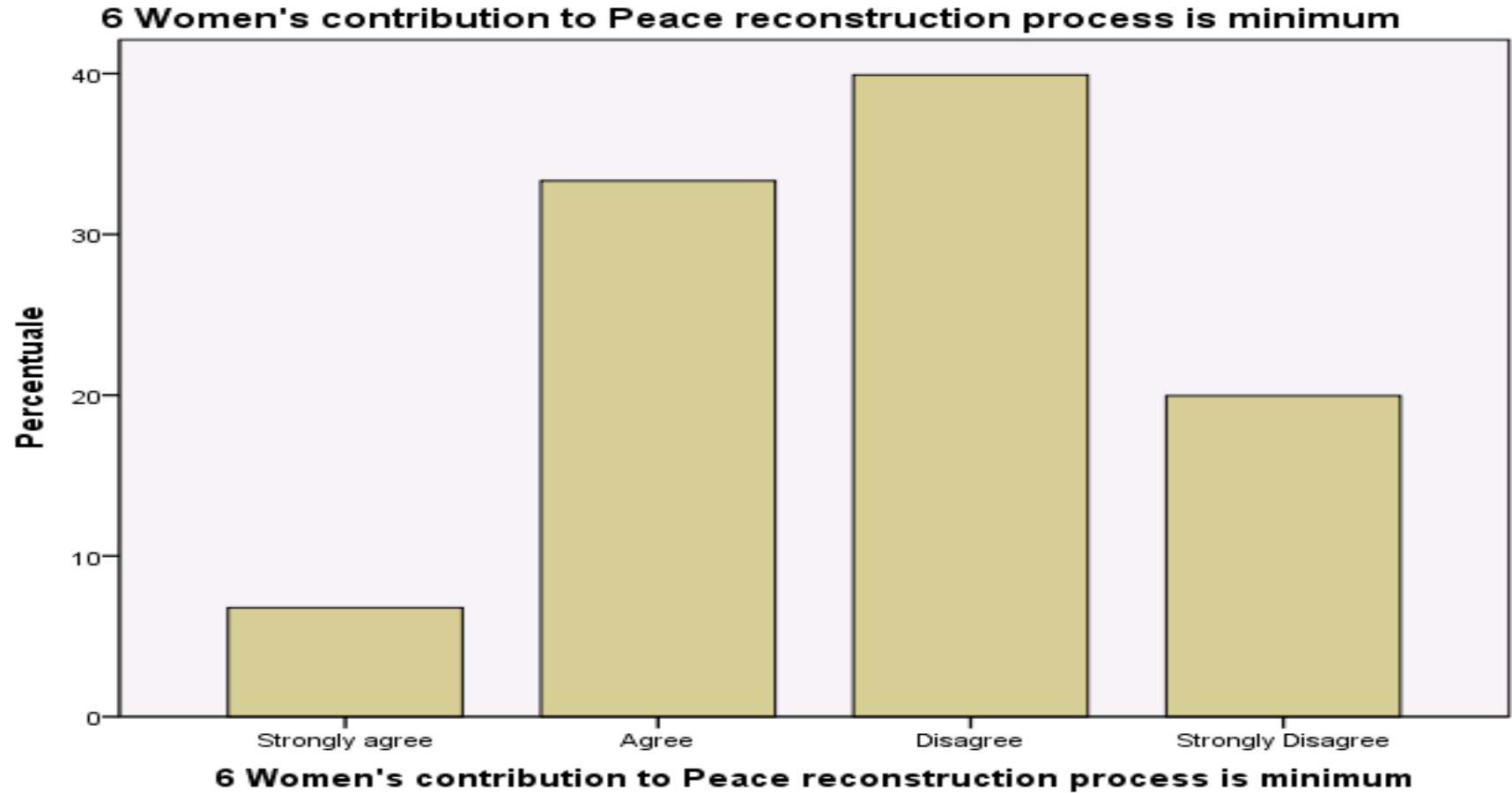


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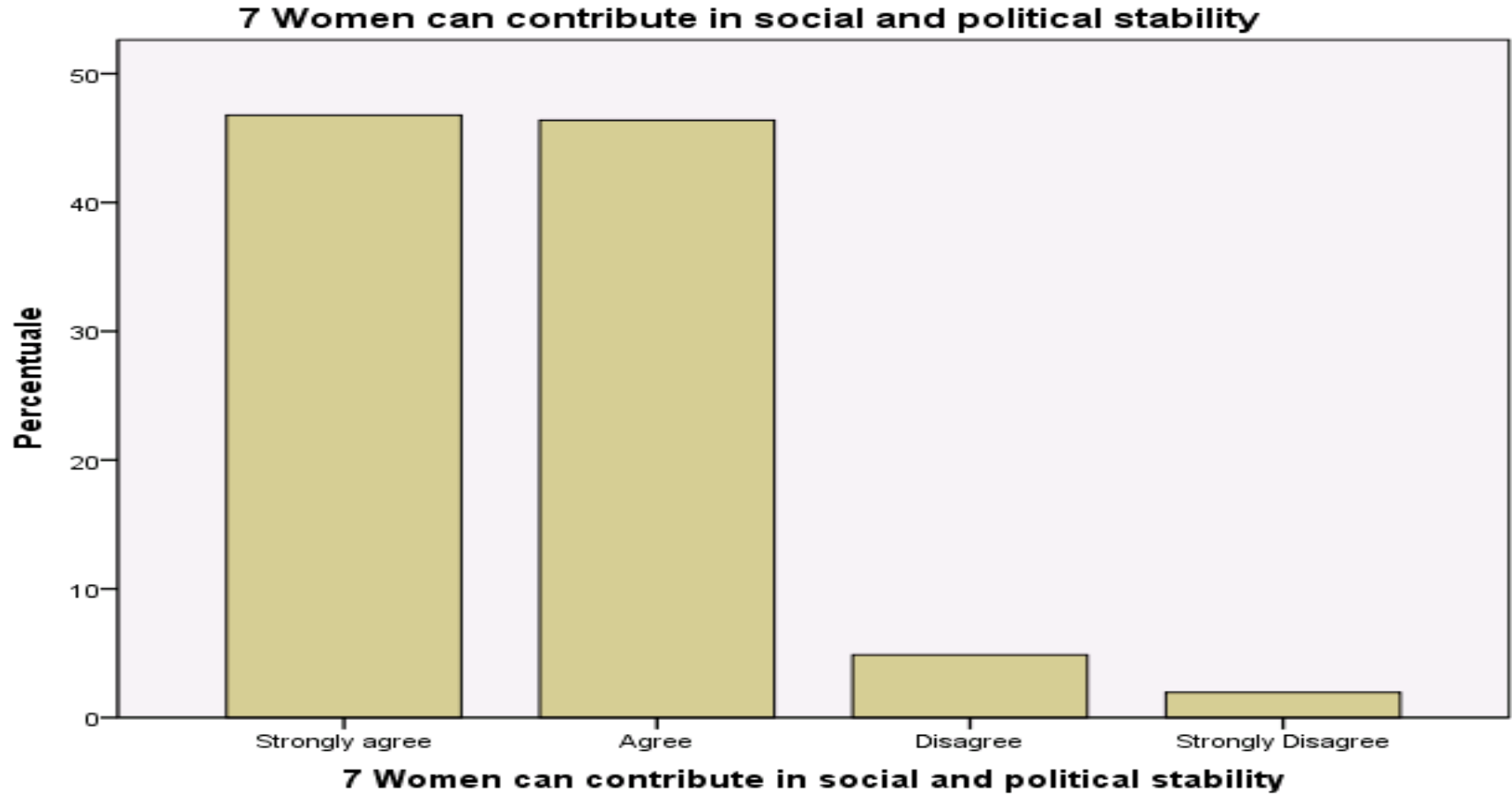
Women's empowerment



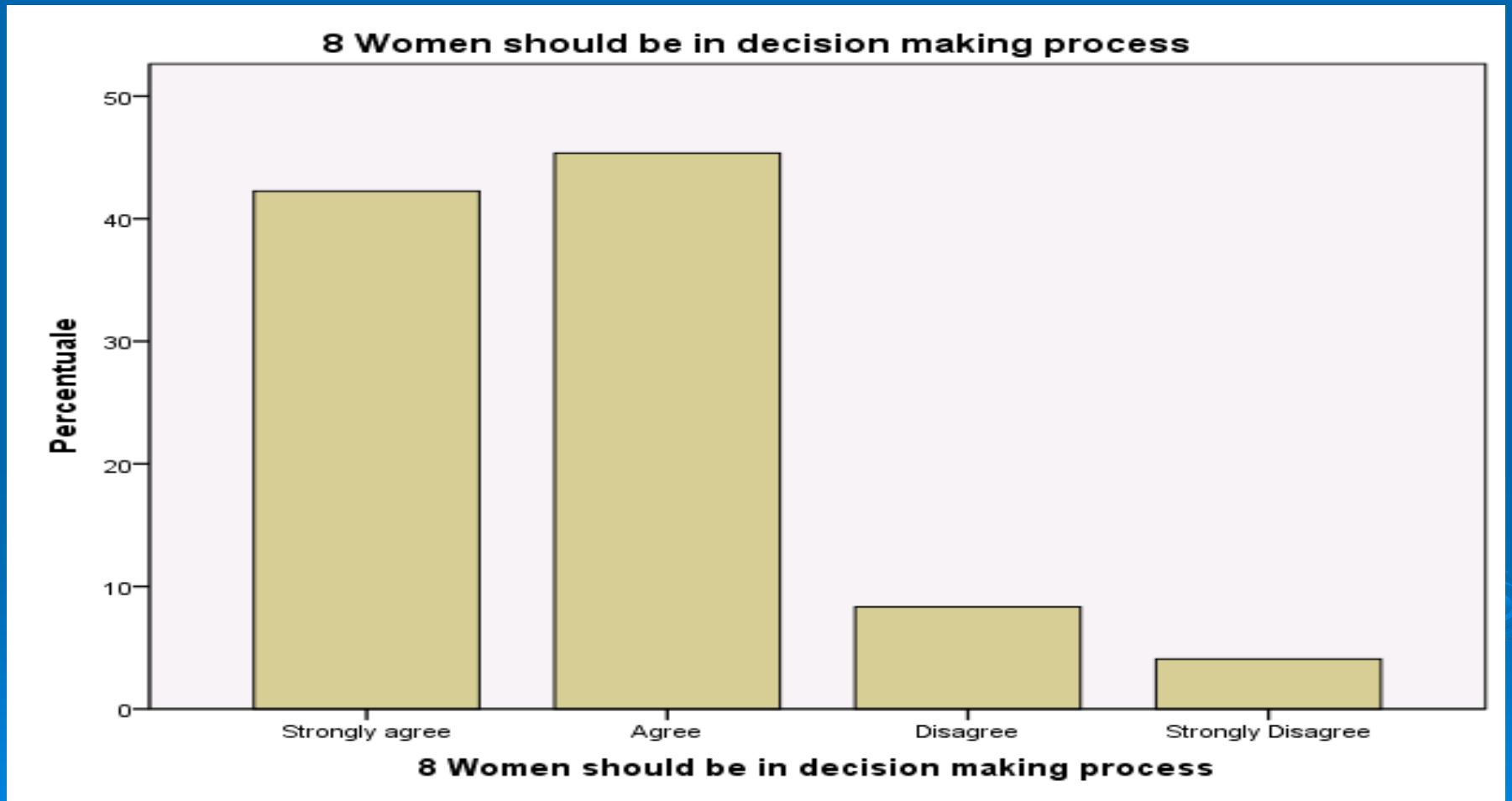
Women's empowerment



Women's empowerment



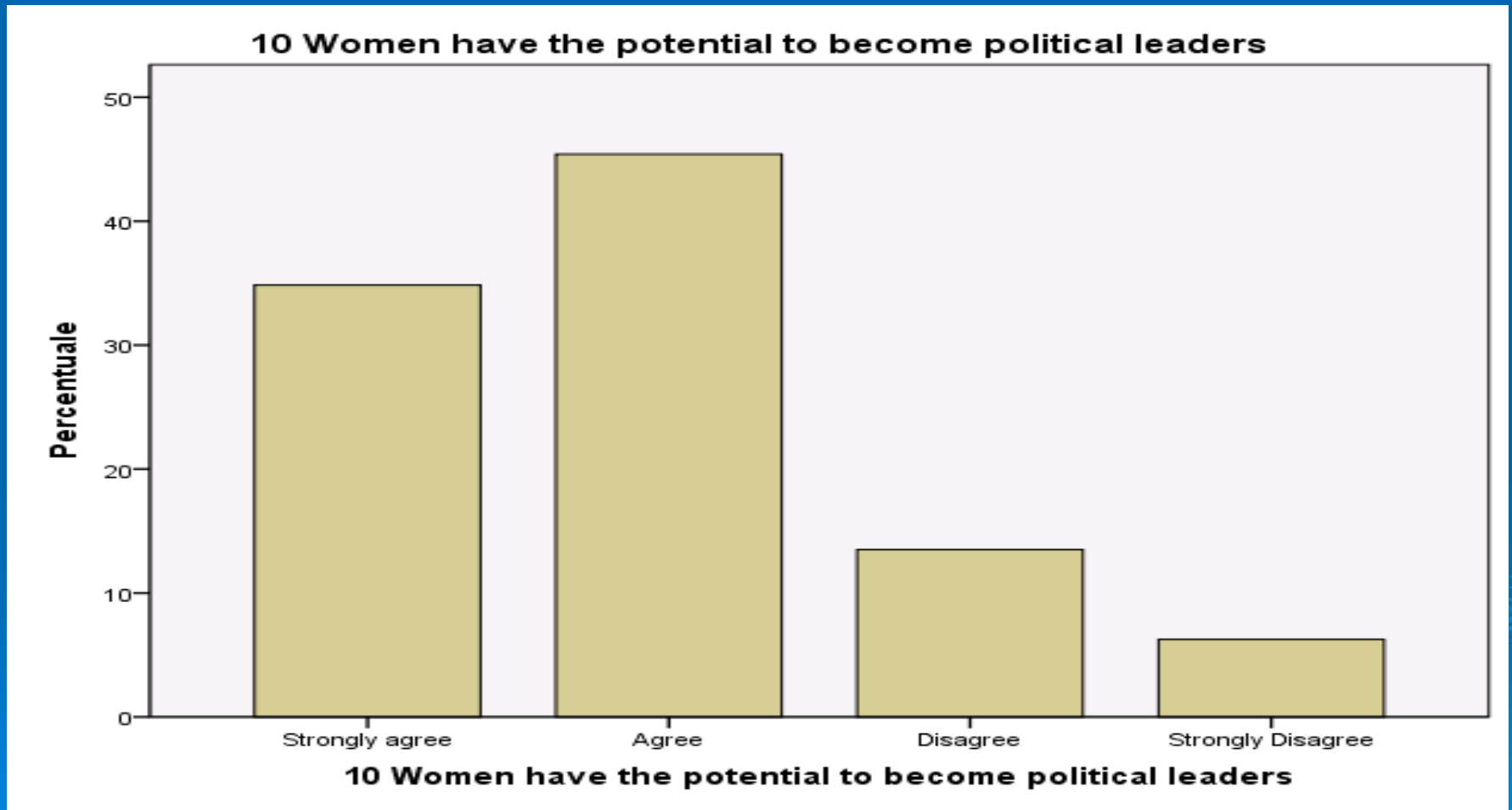
Women's empowerment



Women's empowerment

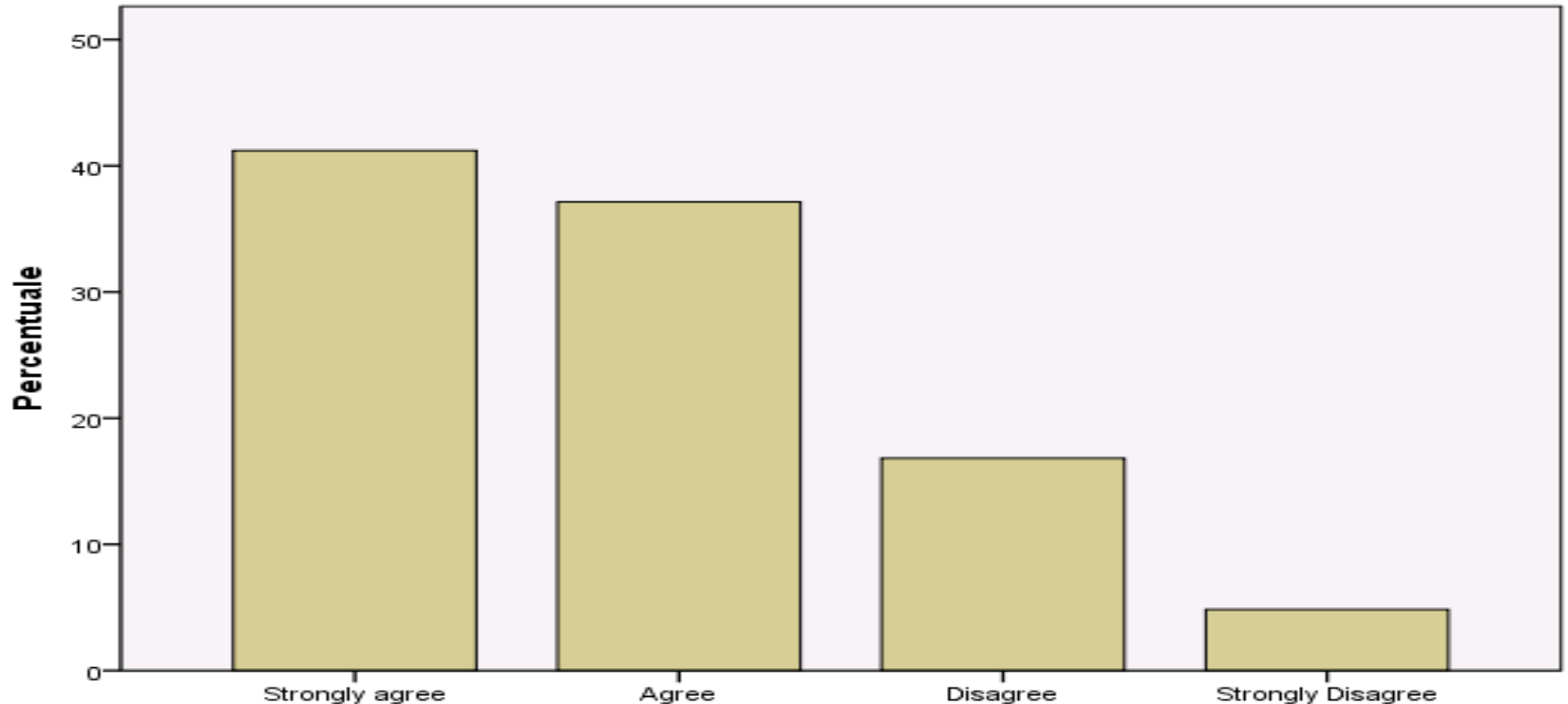


Women's empowerment



Women's empowerment

11 Traditional beliefs are the biggest obstacles against women's empowerment



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Women's empowerment

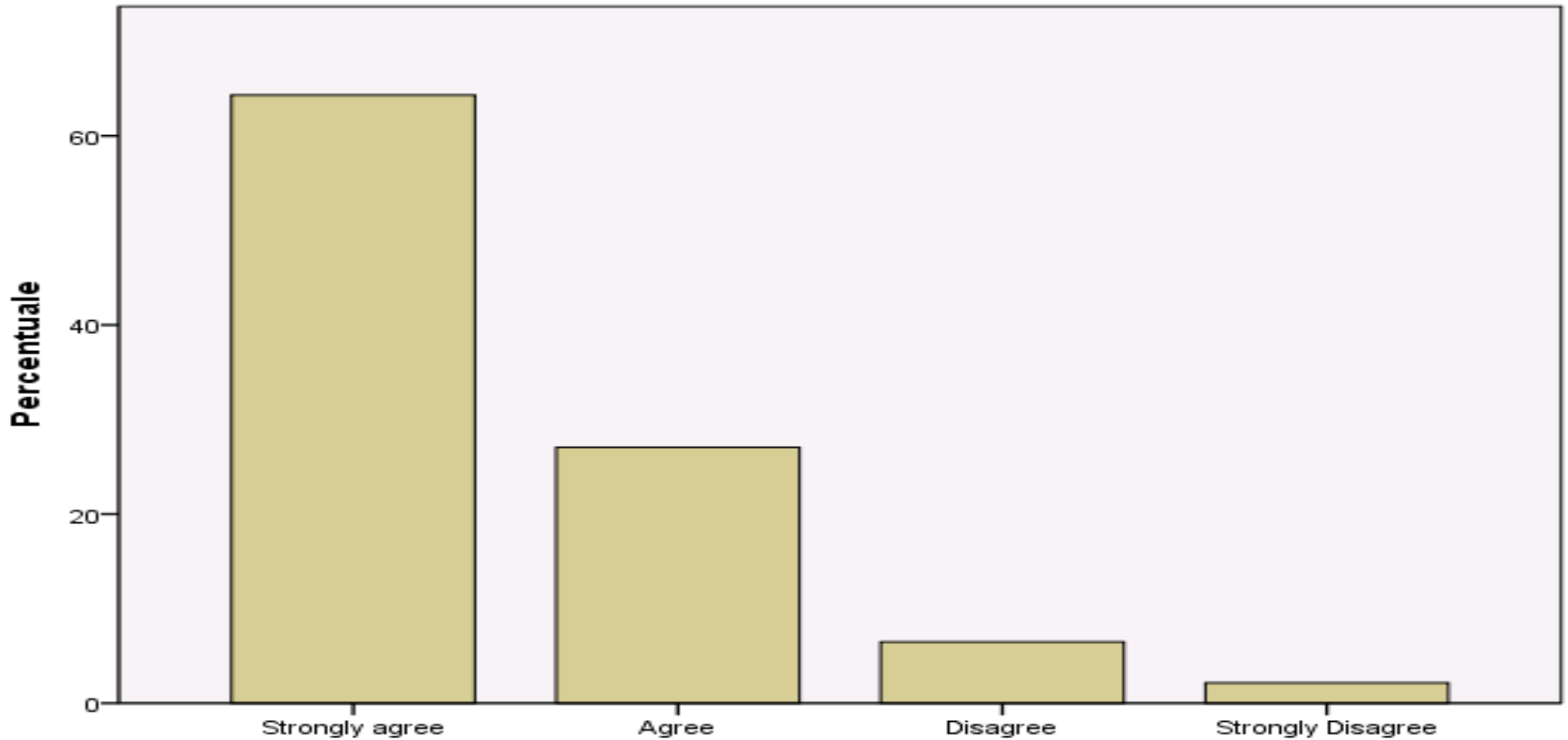


Women's empowerment



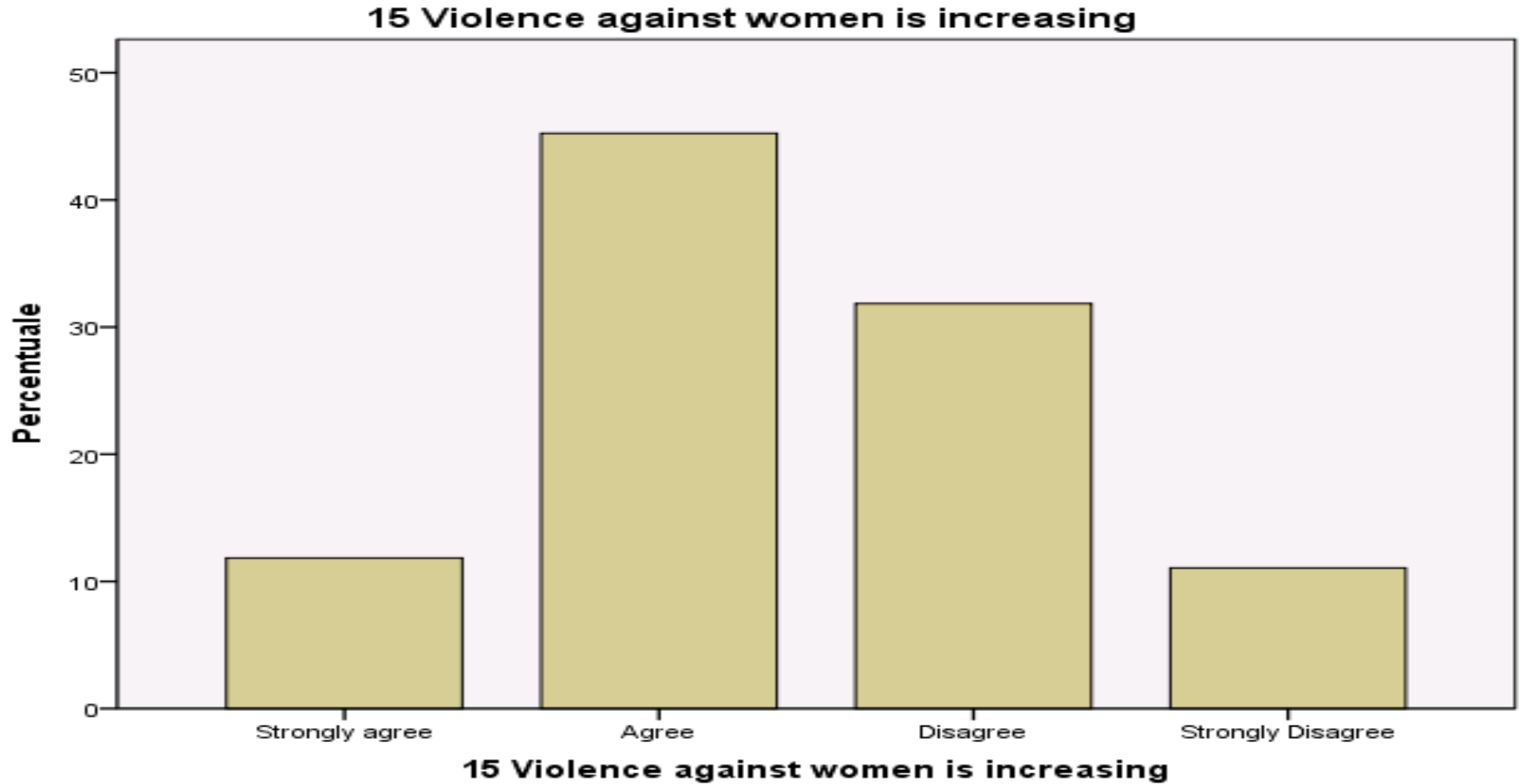
Women's empowerment

14 Illiteracy is the biggest obstacle against women's empowerment



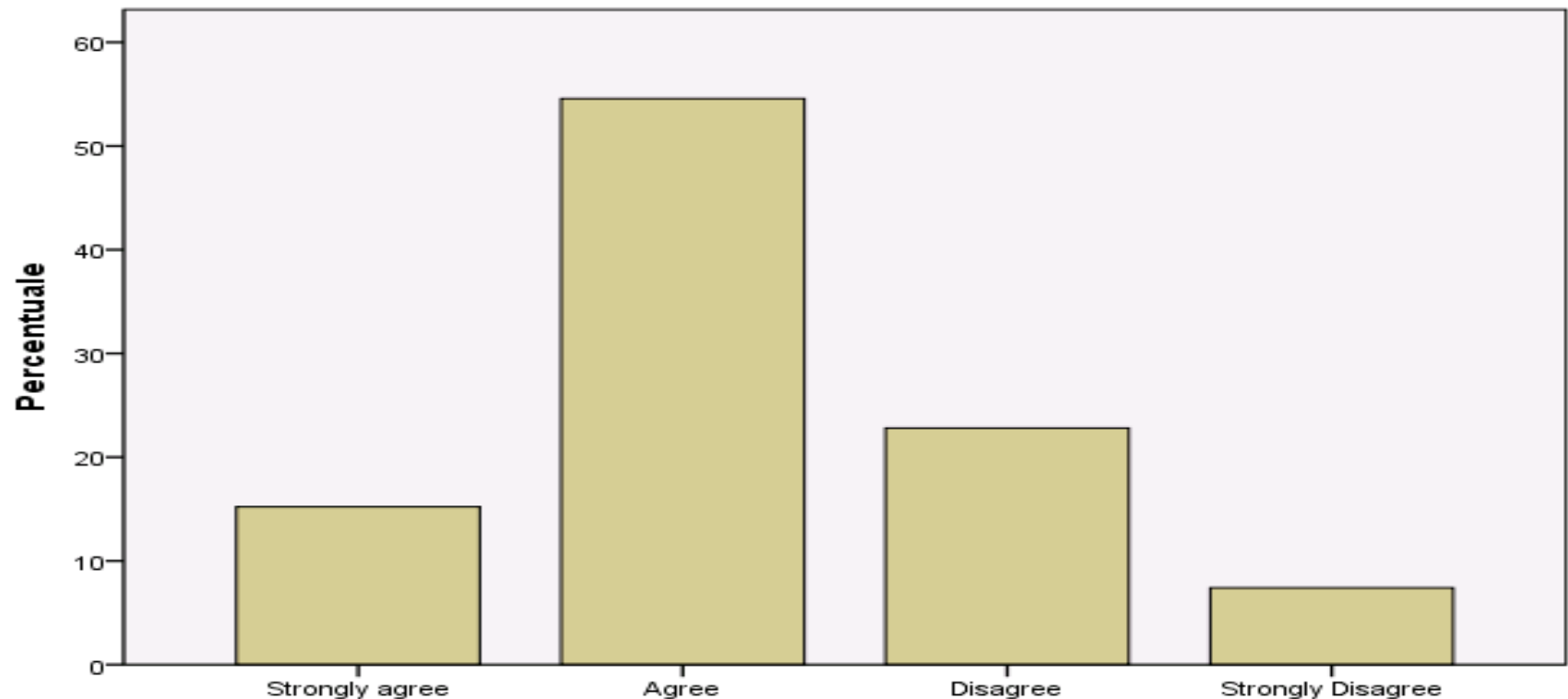
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Women's empowerment



Women's empowerment

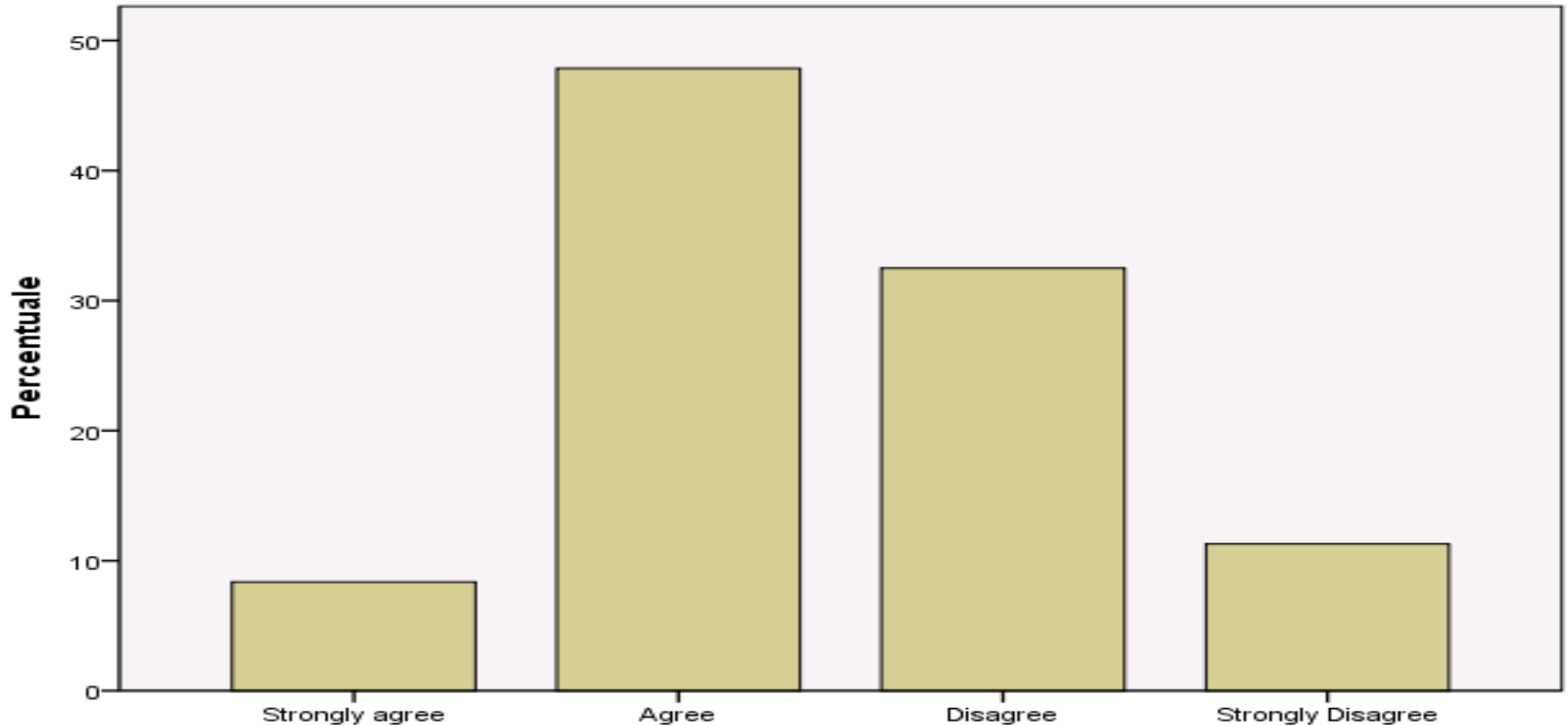
16 The government has been unsuccessful in empowering women after the Taliban



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Women's empowerment

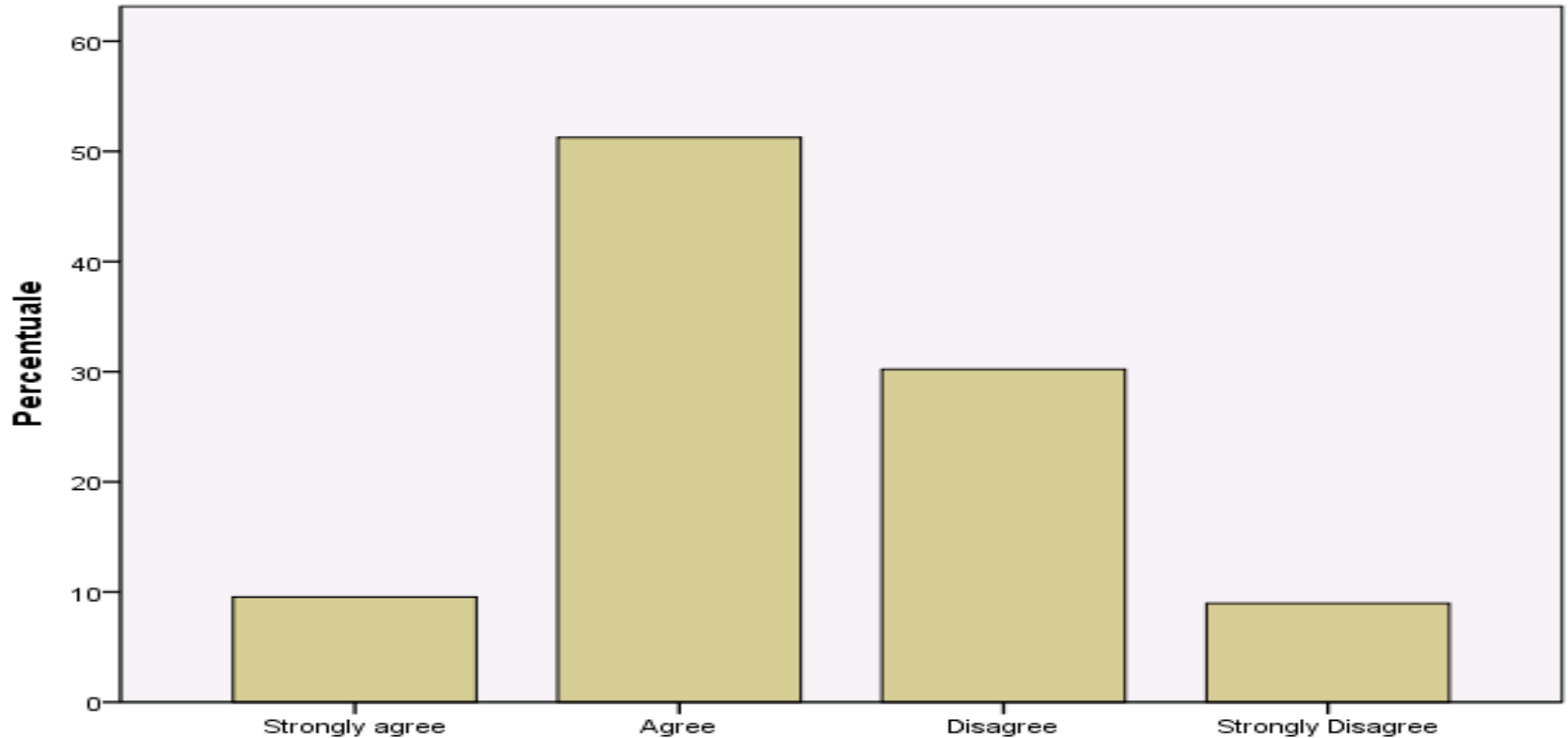
17 NGOs and Aid agencies work in improving women's life is ineffective



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Women's empowerment

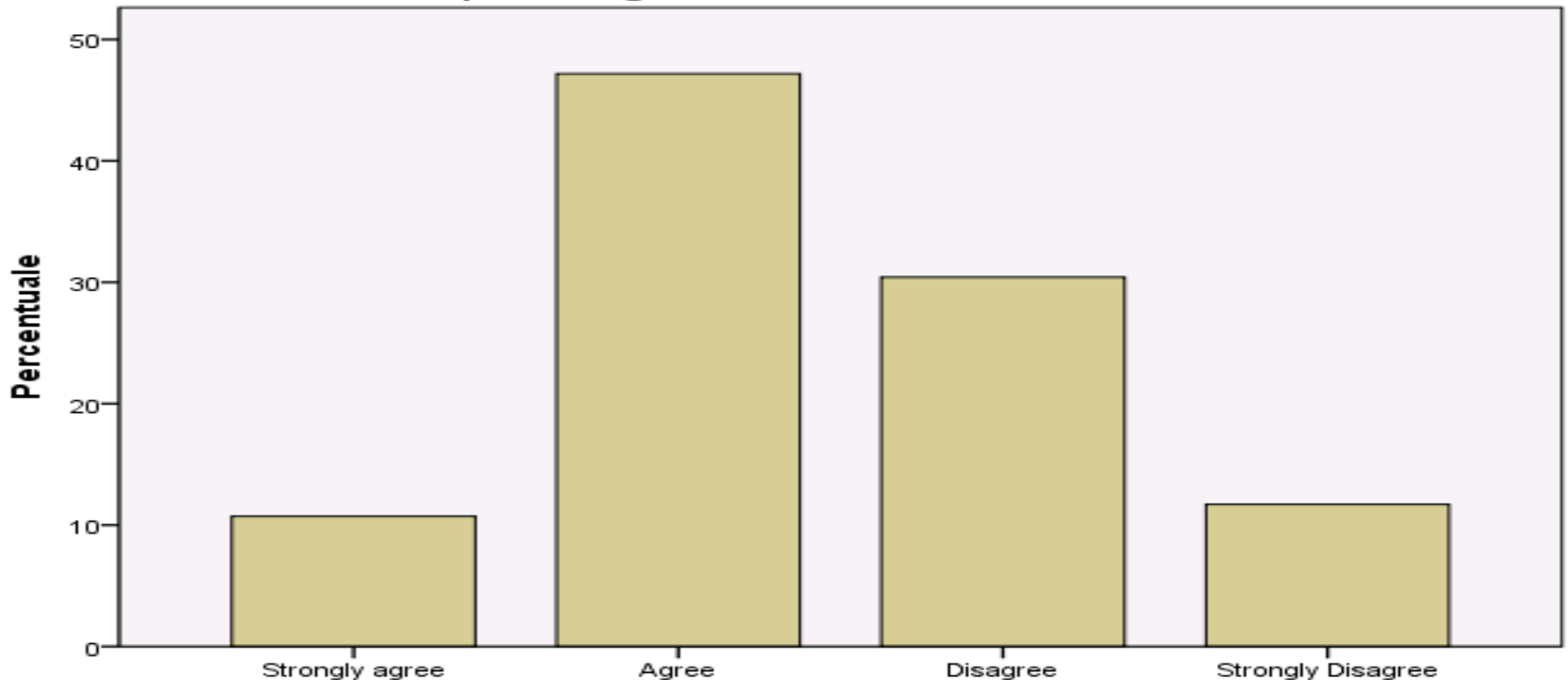
18 The help of International Community in empowering women is a failure



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Women's empowerment

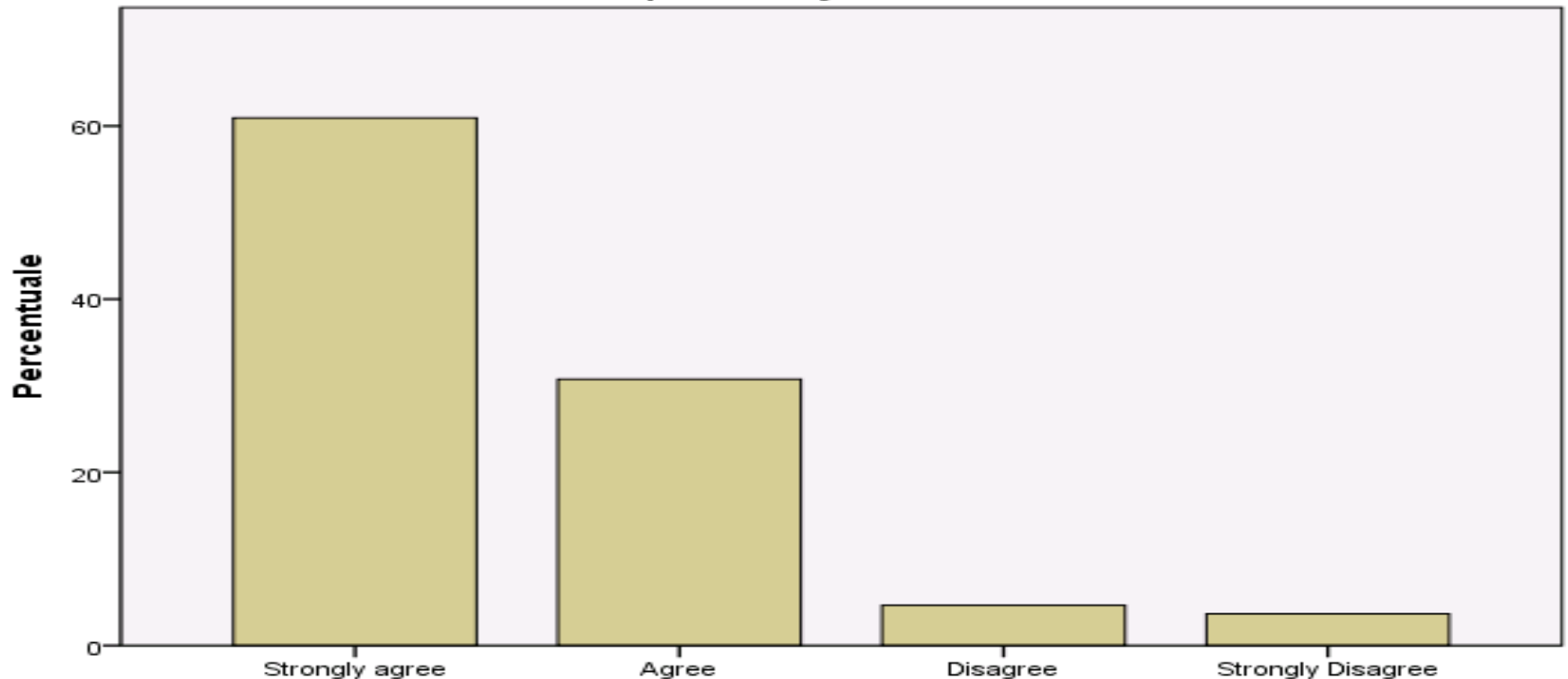
19 The trainings and seminars that the international NGOs provide for empowering women are unsuccessful



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Women's empowerment

20 It's better for women to be given equal opportunities to men to do a variety of possible jobs



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Significant differences on items related to women's empowerment by AGE

- Age * 7 Women can contribute in social and political stability ($p < .054$)
- Age * 8 Women should be in decision making process ($p < .042$)
- Age * 5 Rights in Constitution are in line with culture and religion ($p < .003$)
- Age * 4 Organizations and civil associations that fight for women's empowerment are successful ($p < .051$)
- Age * 11 Traditional beliefs are the biggest obstacles against women's empowerment ($p < .004$)
- Age * 17 NGOs and Aid agencies work in improving women's life is ineffective ($p < .048$)

Significant differences by GENDER

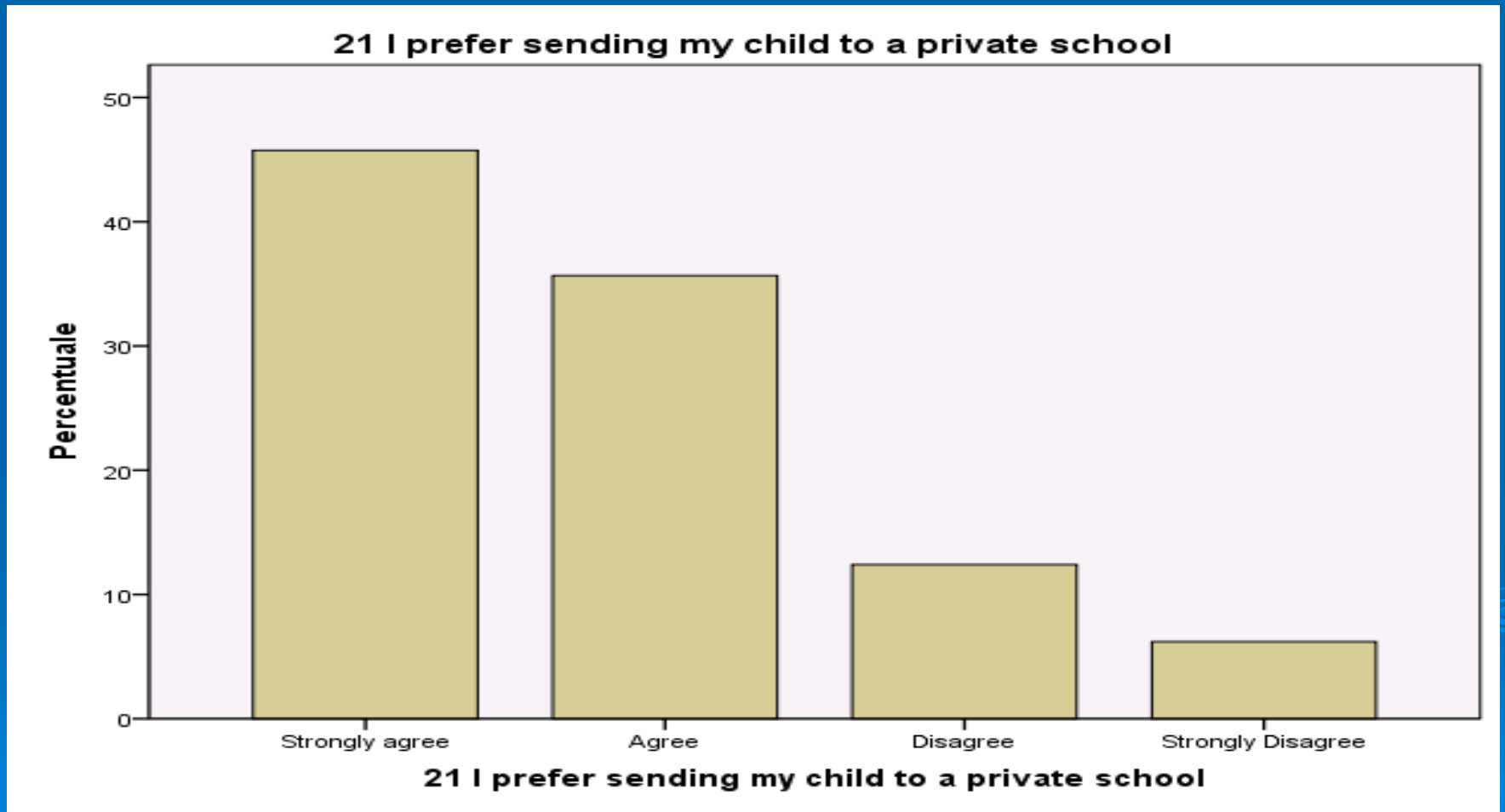
	MEN	WOMEN	Sig. Asint.
6 Women's contribution to Peace reconstruction process is minimum	285.71	229.10	.000
7 Women can contribute in social and political stability	282.25	229.81	.000
8 Women should be in decision making process	313.27	199.31	.000
10 Women have the potential to become political leaders	307.46	201.00	.000
13 Women's participation in the government is beneficial	284.81	230.07	.000

Significant differences by GENDER

	MEN	WOMEN	Sig. Asint.
3 Women's rights are observed	271.56	243.41	.021
5 Rights in Constitution are in line with culture and religion	263.92	241.04	.054
15 Violence against women is increasing	244.85	272.16	.026
20 It's better for women to be given equal opportunities to men to do a variety of possible jobs	302.68	211.99	.000

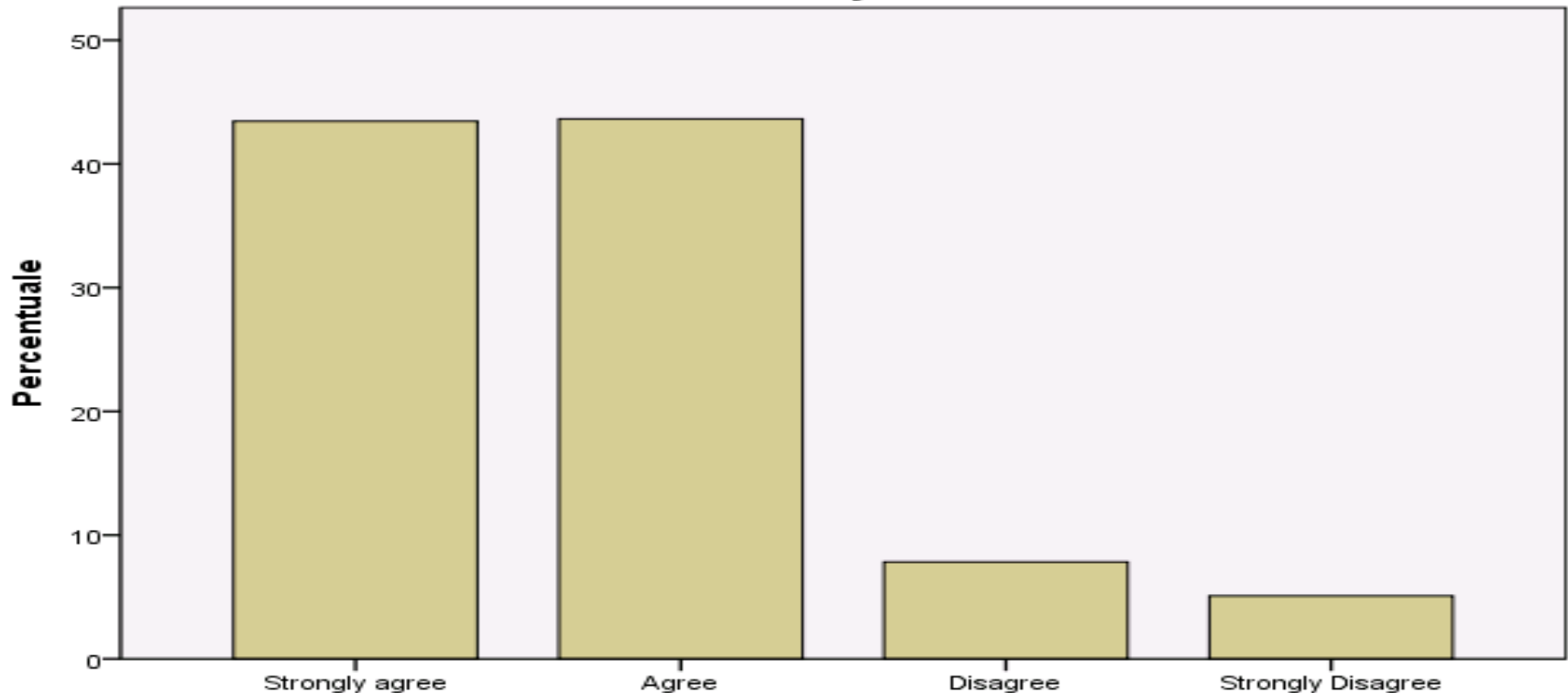
	MEN	WOMEN	Sig. Asint.
4 Organizations and civil associations that fight for women's empowerment are successful	258.86	252.94	.618
11 Traditional beliefs are the biggest obstacles against women's empowerment	266.76	250.64	.190
14 Illiteracy is the biggest obstacle against women's empowerment	252.08	259.22	.518
16 The government has been unsuccessful in empowering women after the Taliban	238.78	276.77	.001
17 NGOs and Aid agencies work in improving women's life is ineffective	247.85	267.93	.097
18 The help of International Community in empowering women is a failure	236.61	278.95	.000
19 The trainings and seminars that the international NGOs provide for empowering women are unsuccessful	248.88	265.60	.170

Children's education



Children's education

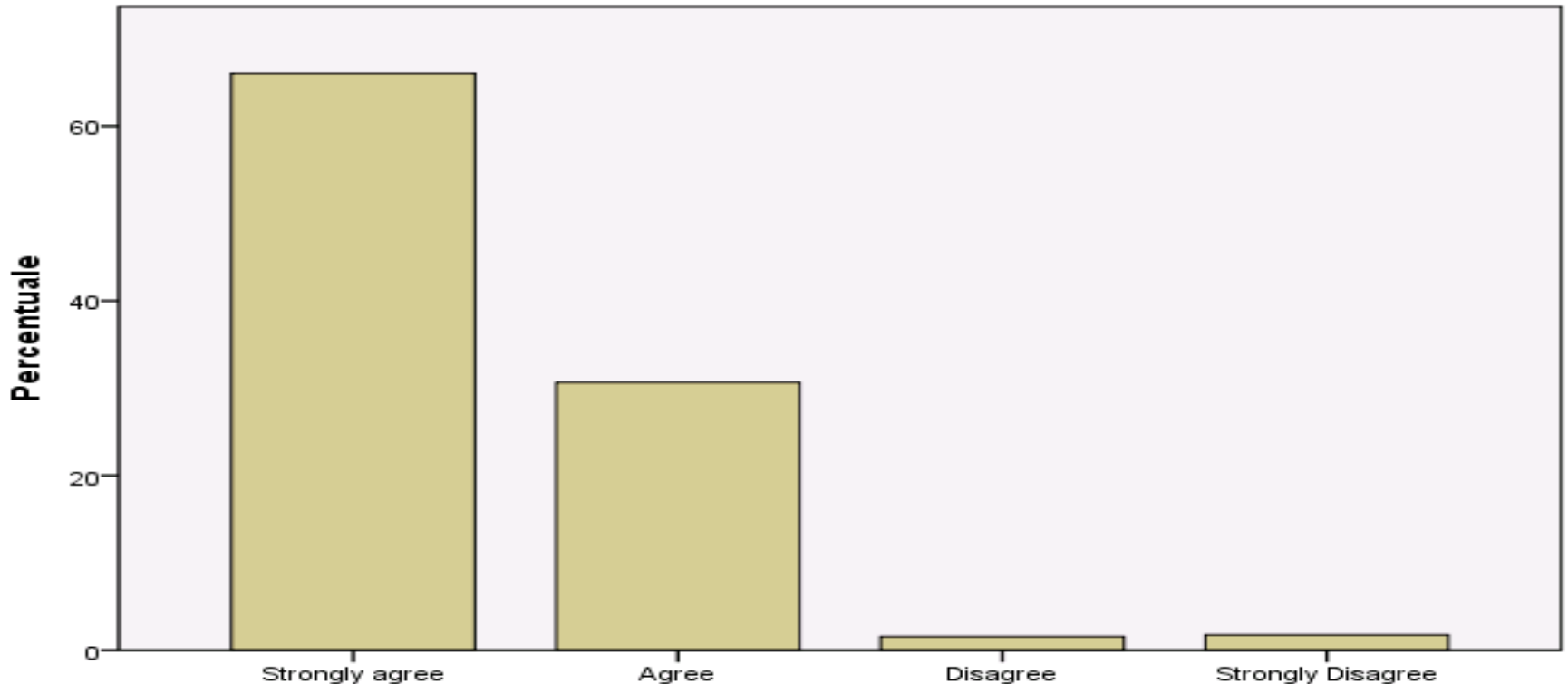
22 The growing number of private schools has a positive impact on the educational system



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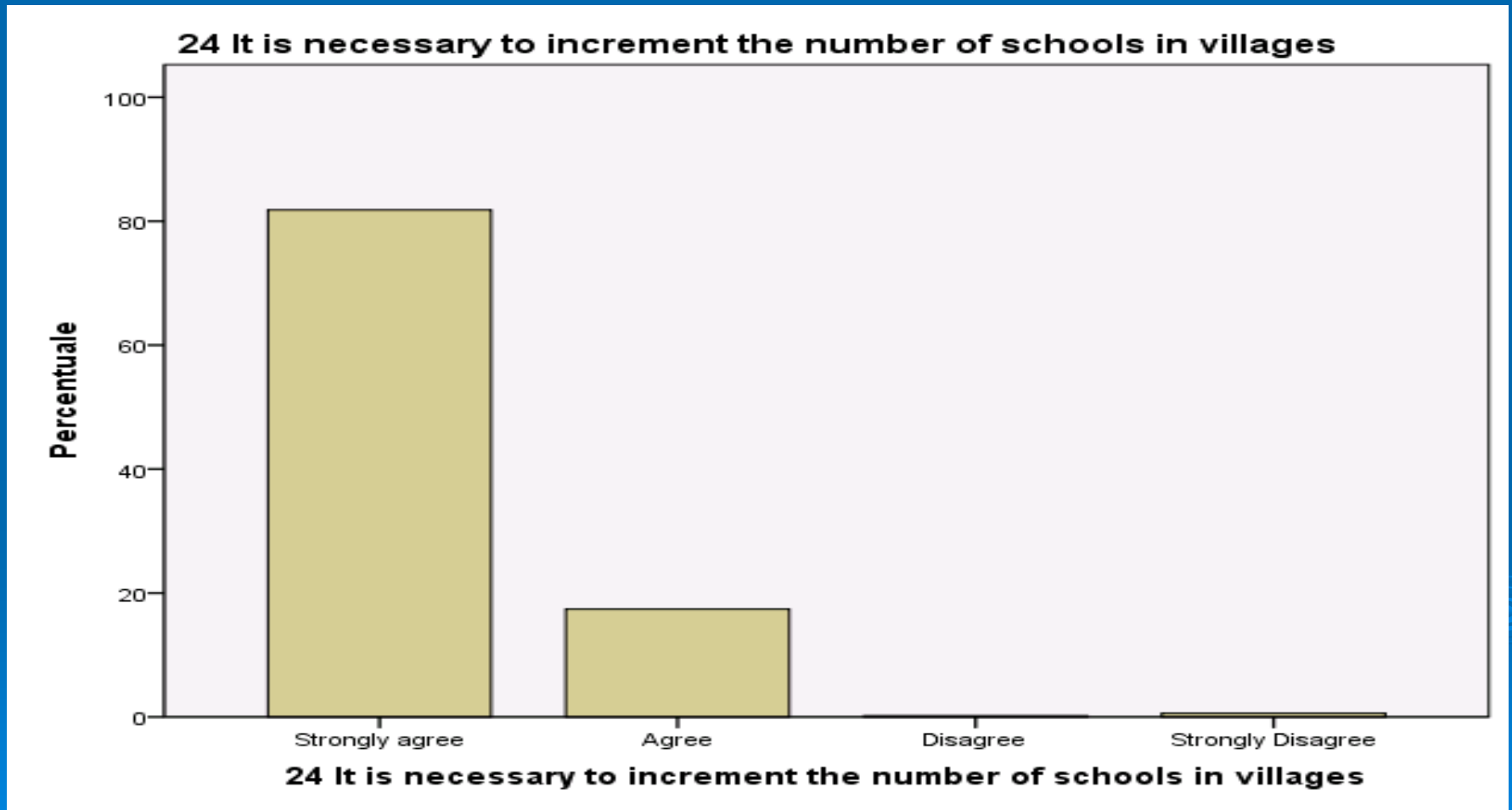
Children's education

23 Children who attend mosques need more education in order to build their professional life



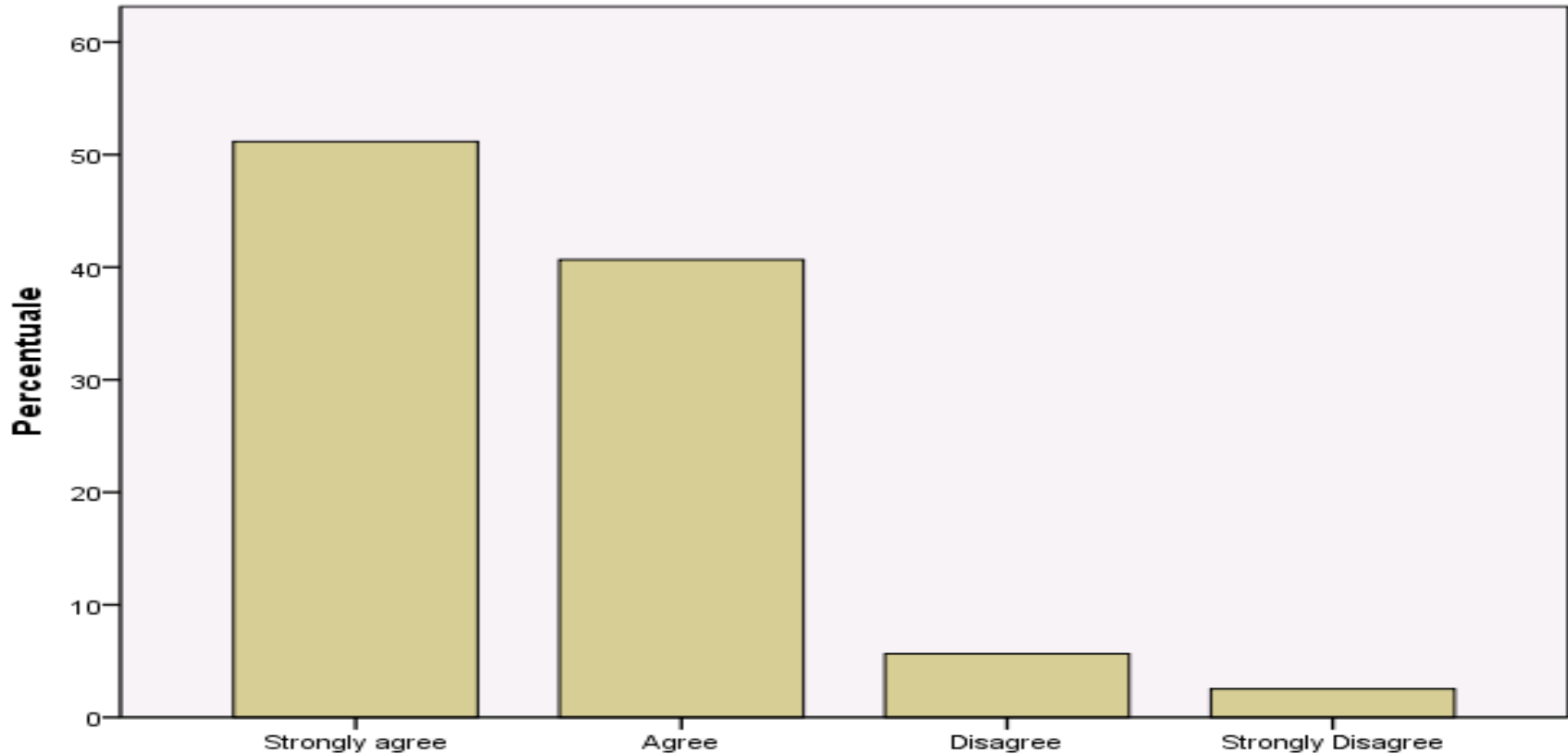
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Children's education



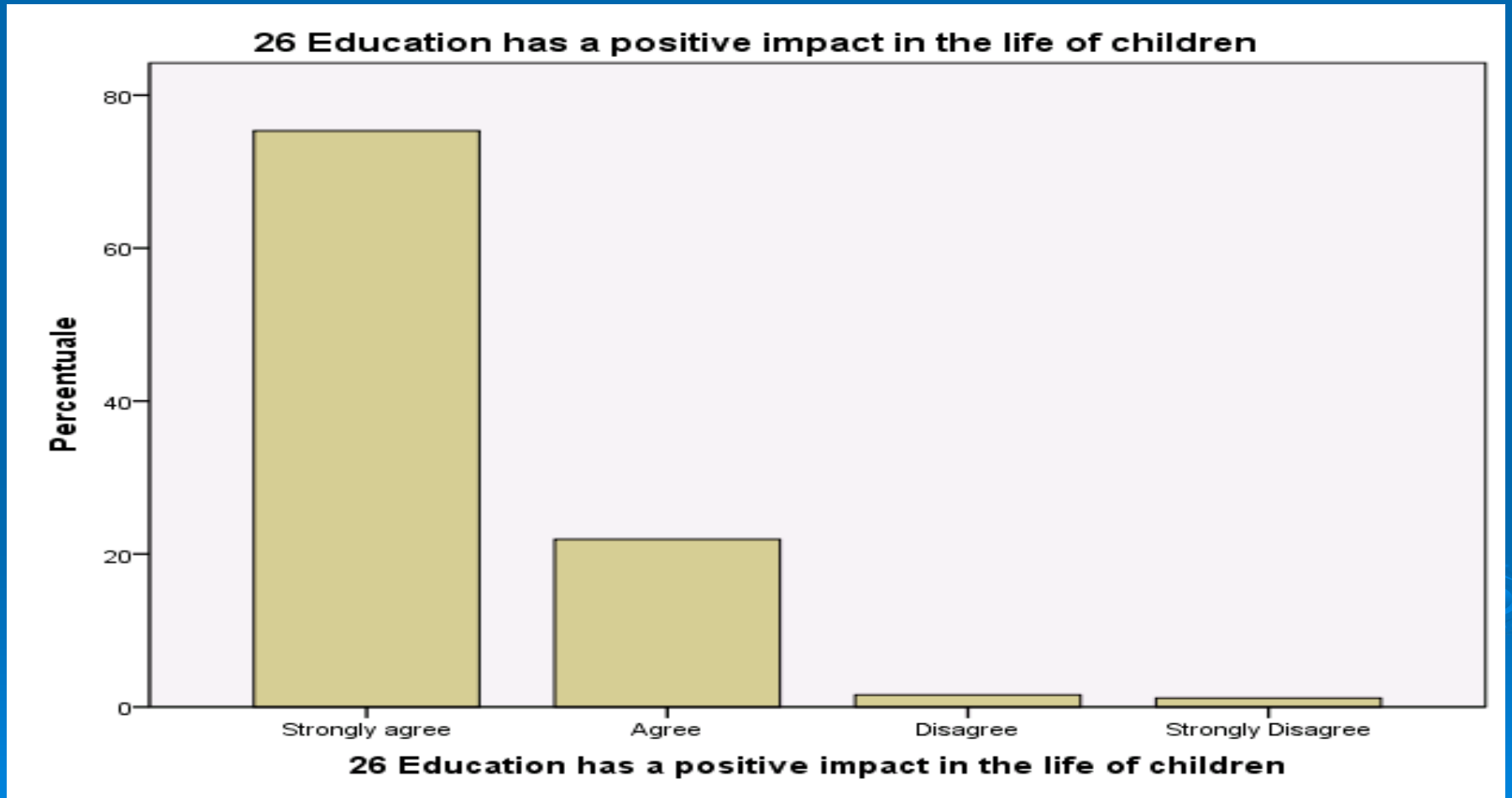
Children's education

25 The problem of security is discriminative for girls in attending schools

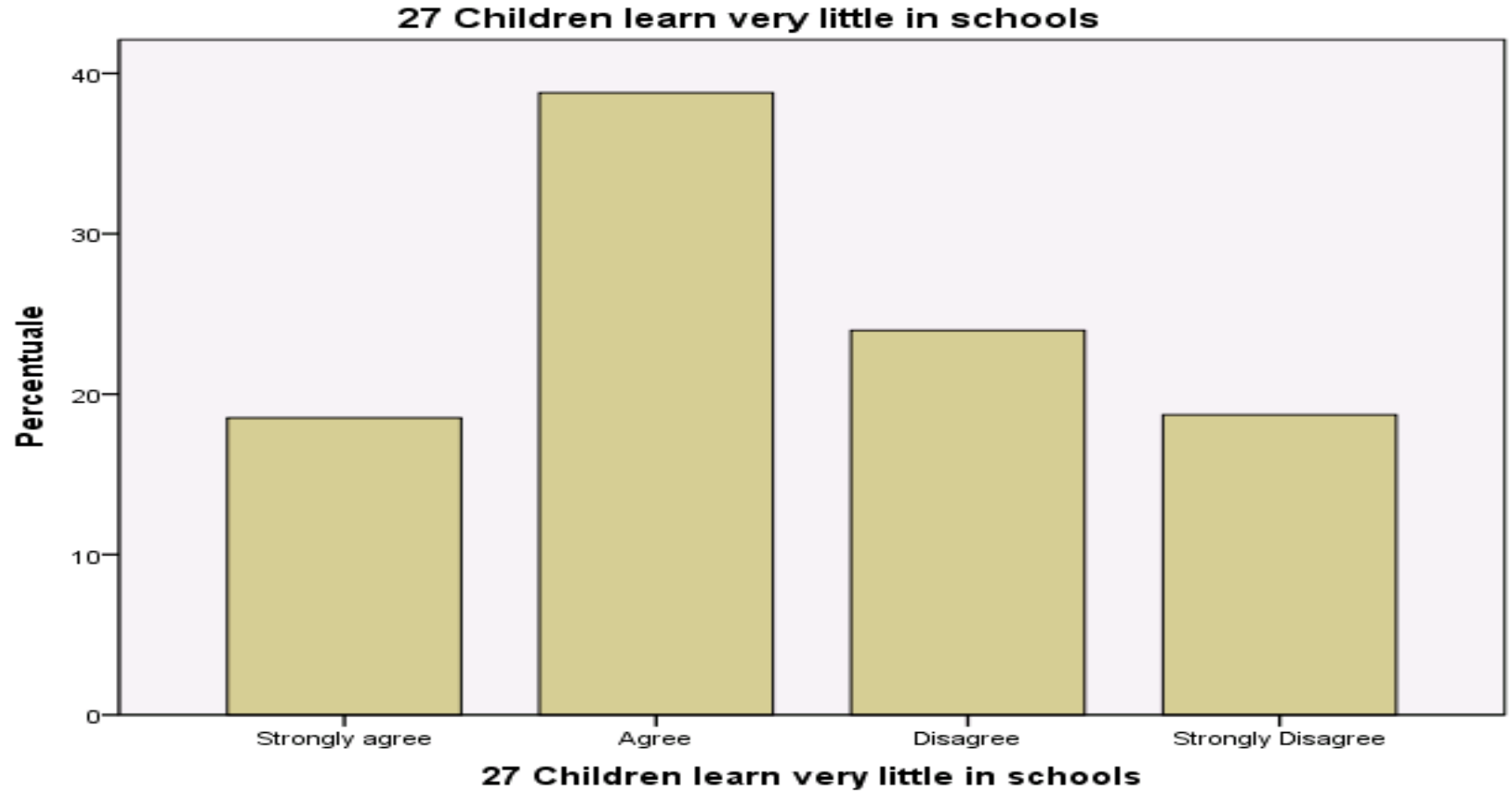


25 The problem of security is discriminative for girls in attending schools

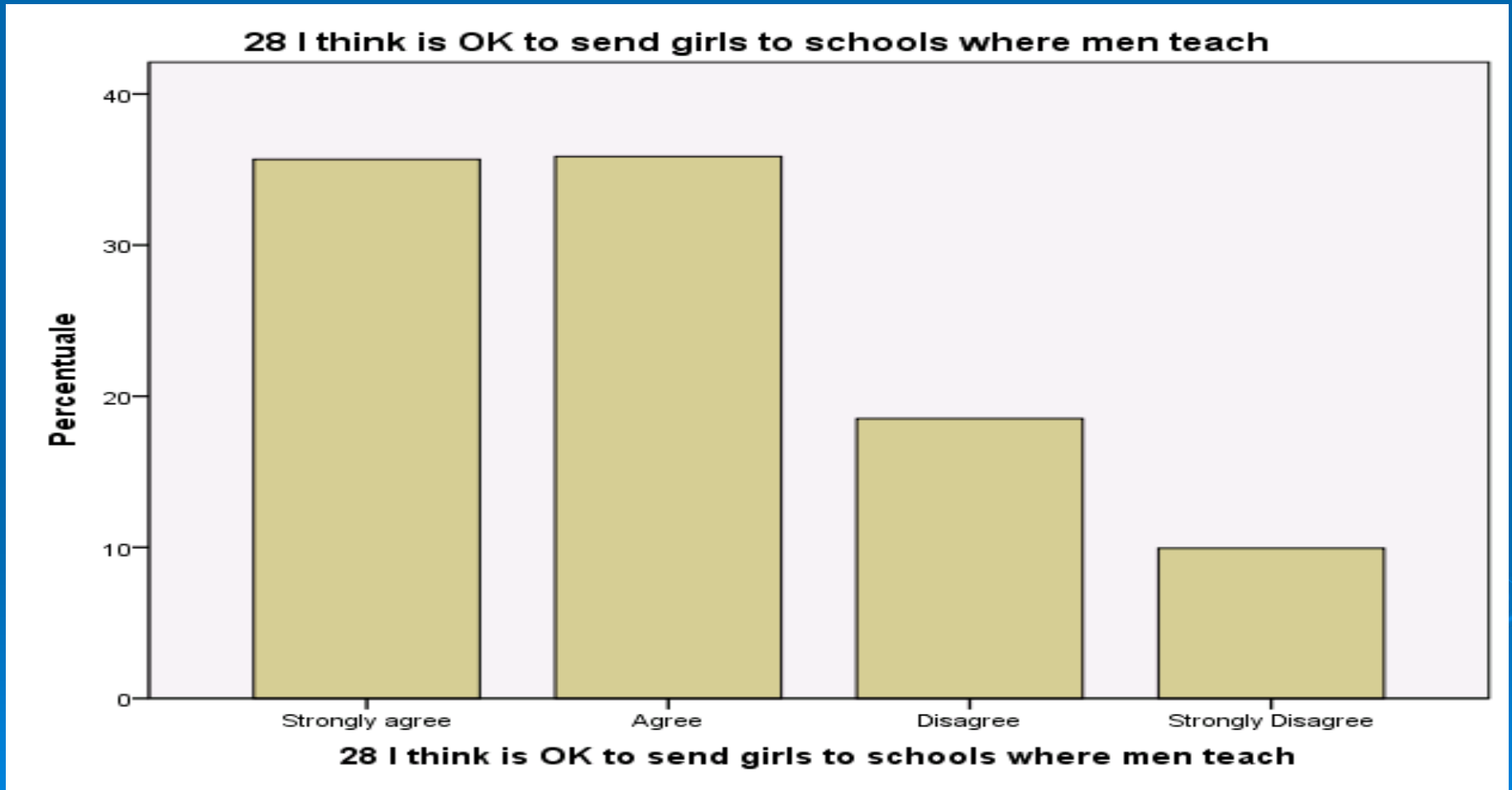
Children's education



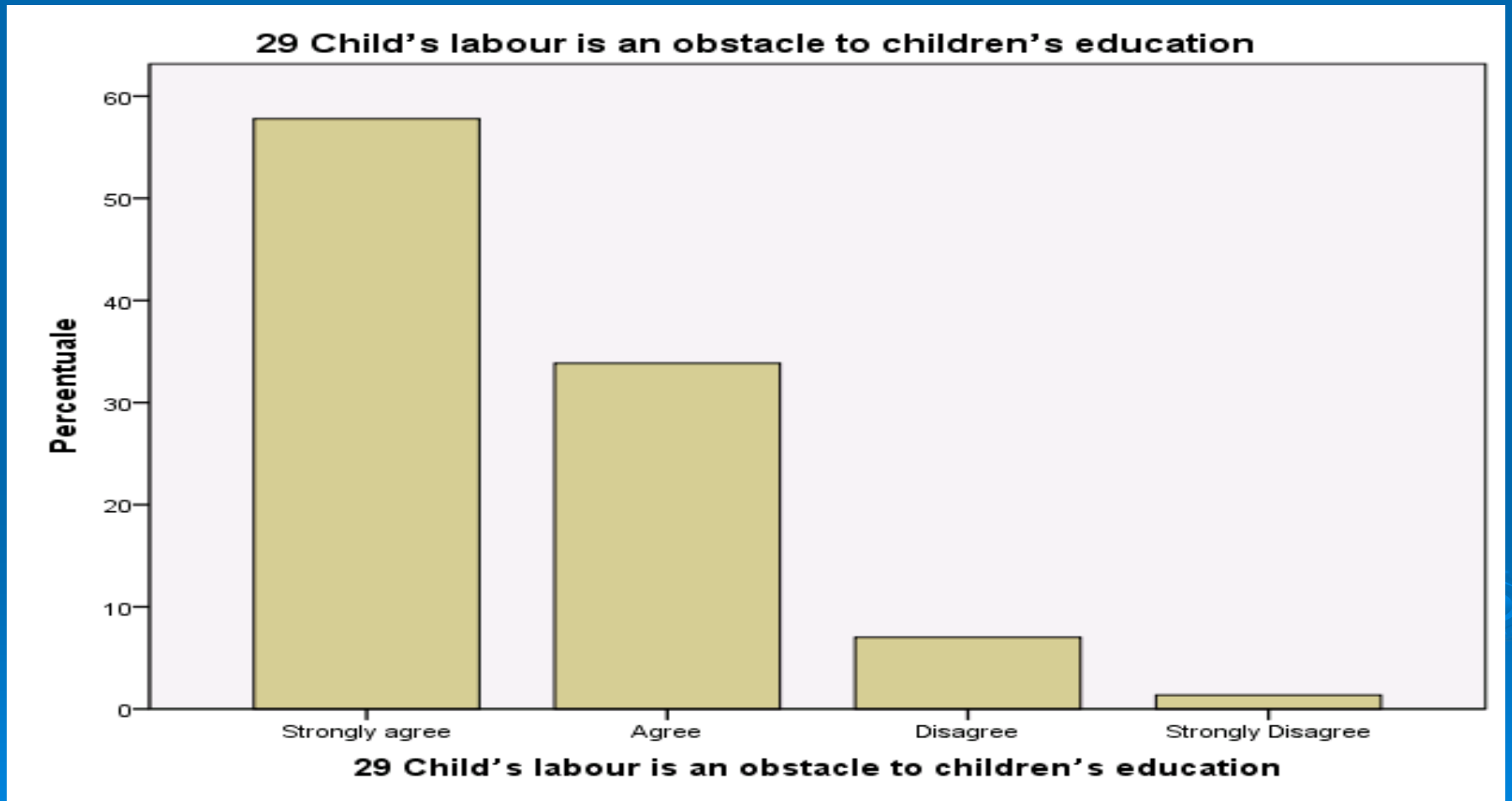
Children's education



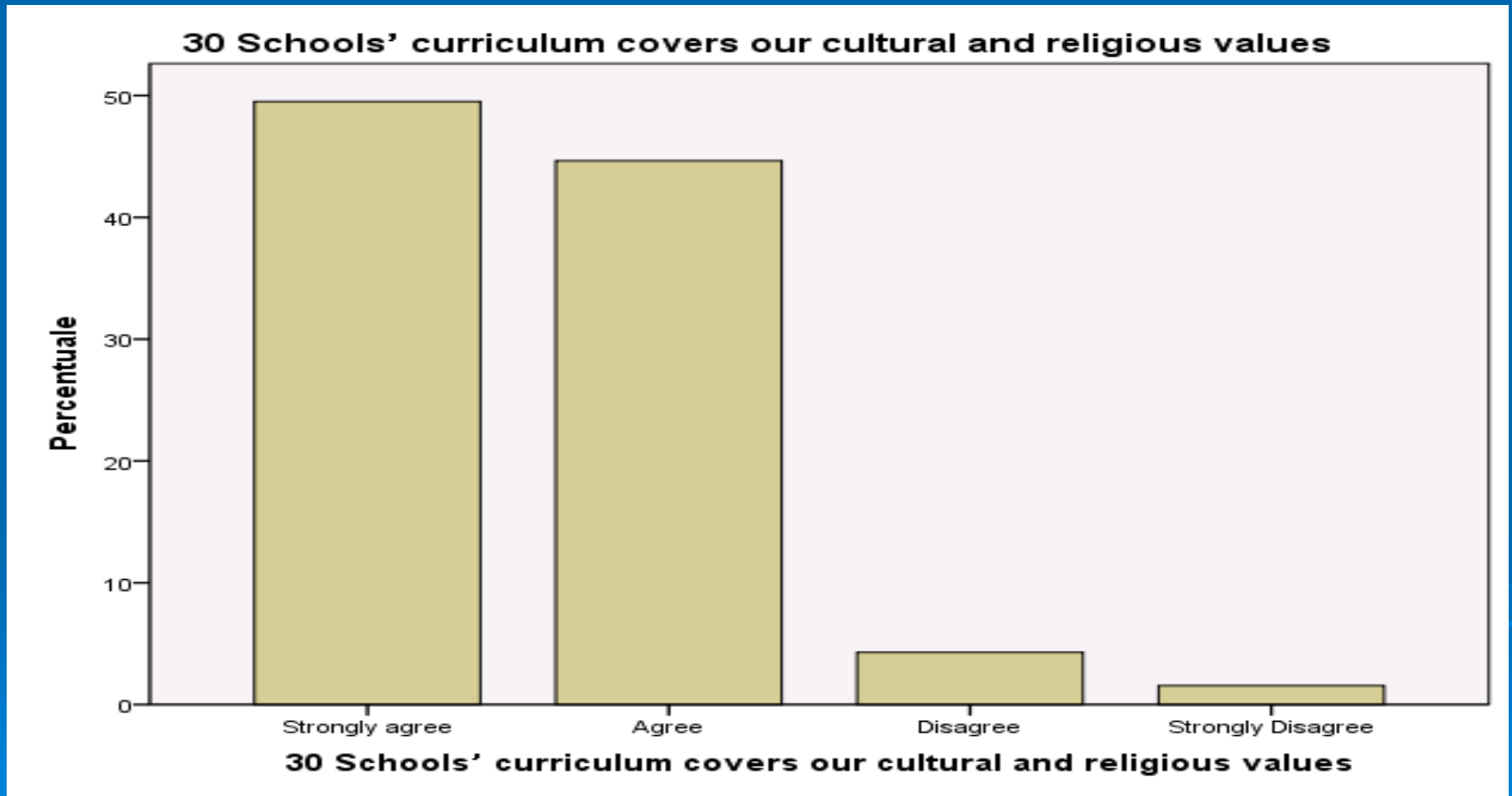
Children's education



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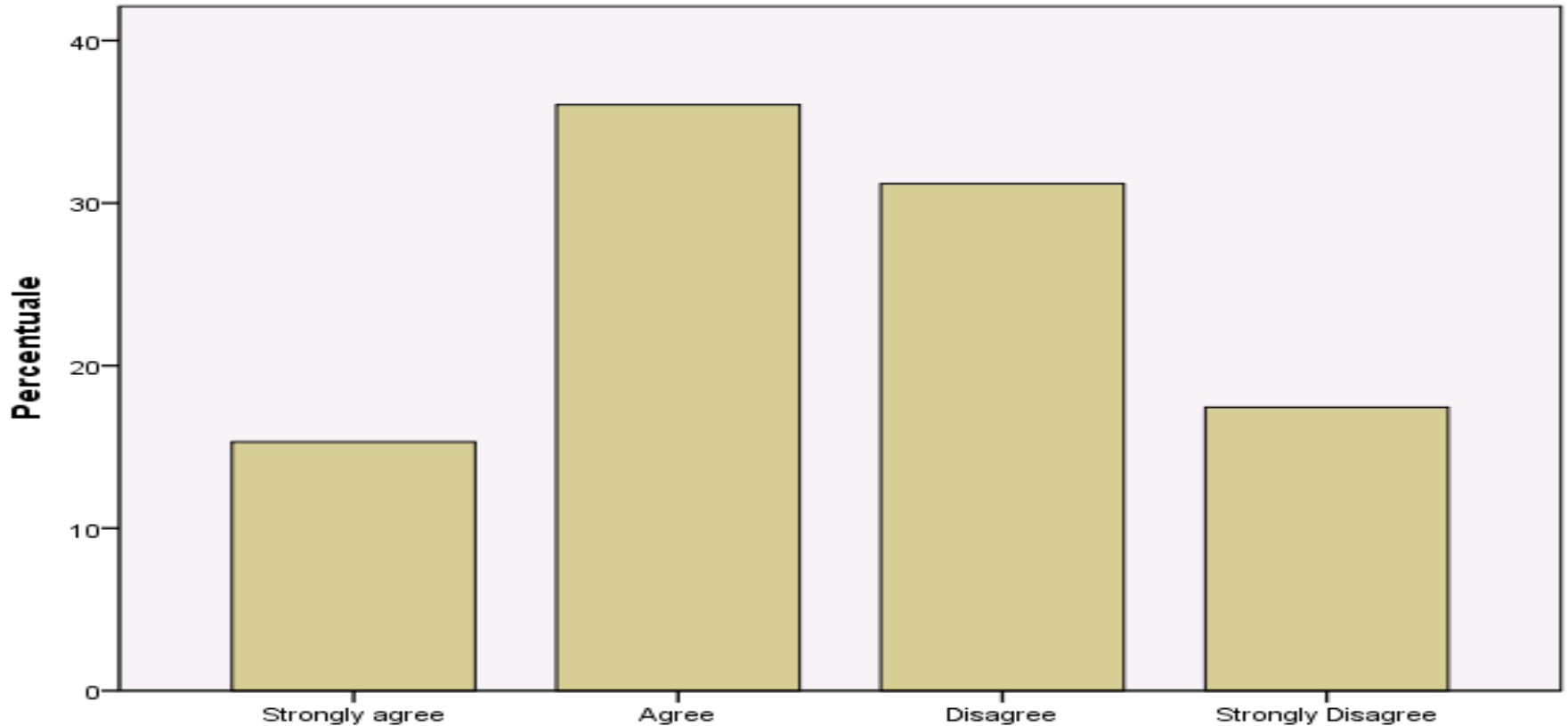


Children's education



Children's education

31 Girls and boys do not have equal access to education in our province

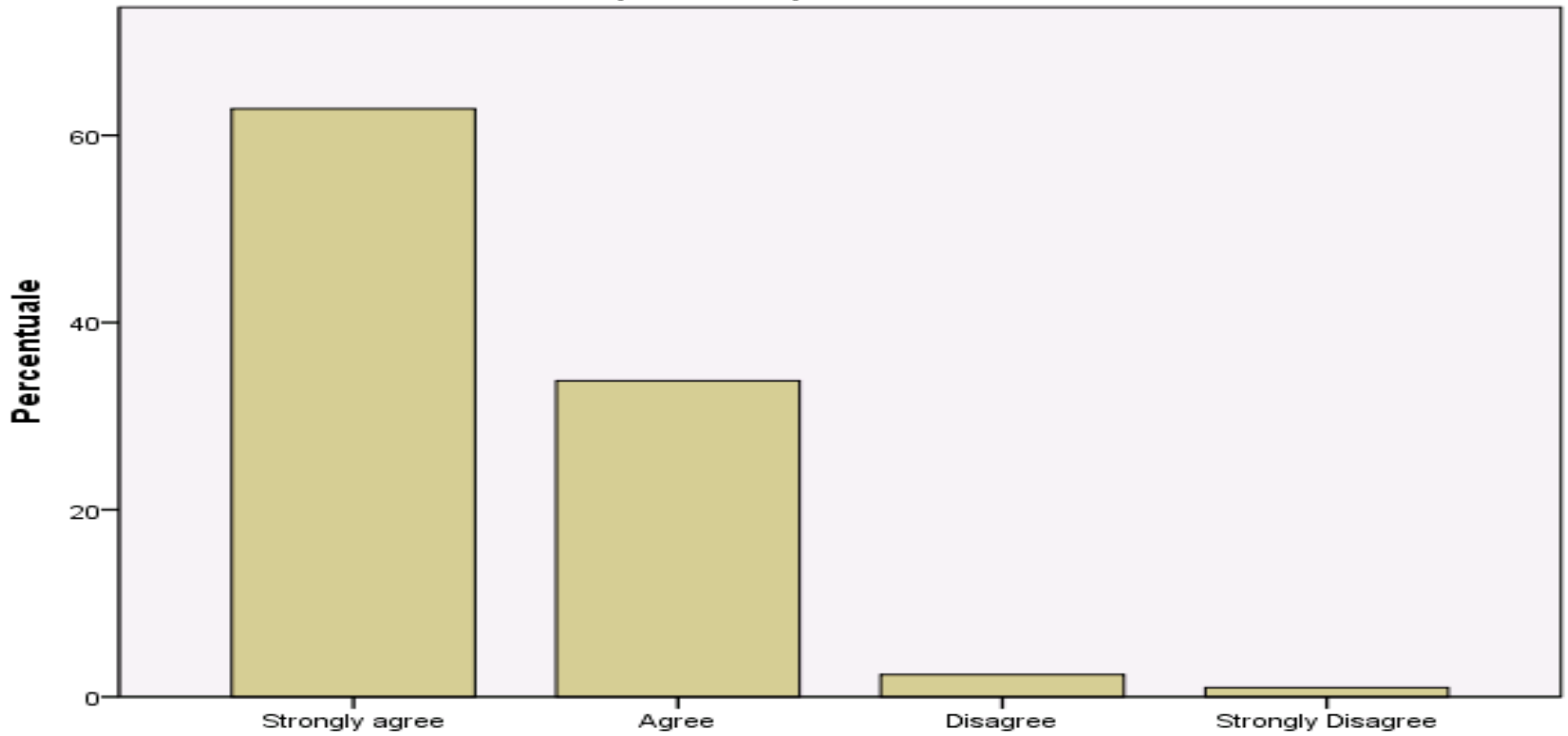


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Adult's education

Education

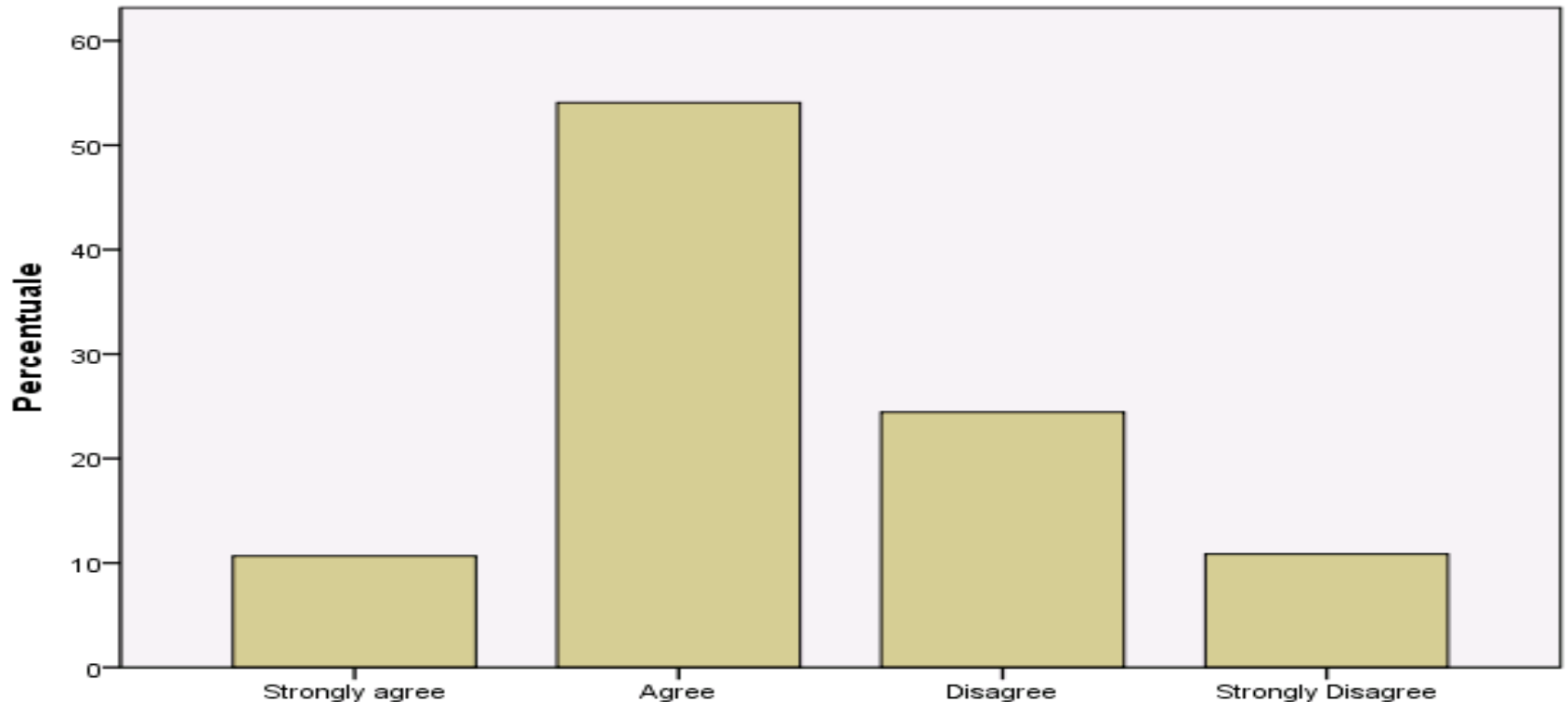
33 Schools produce productive citizens



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Education

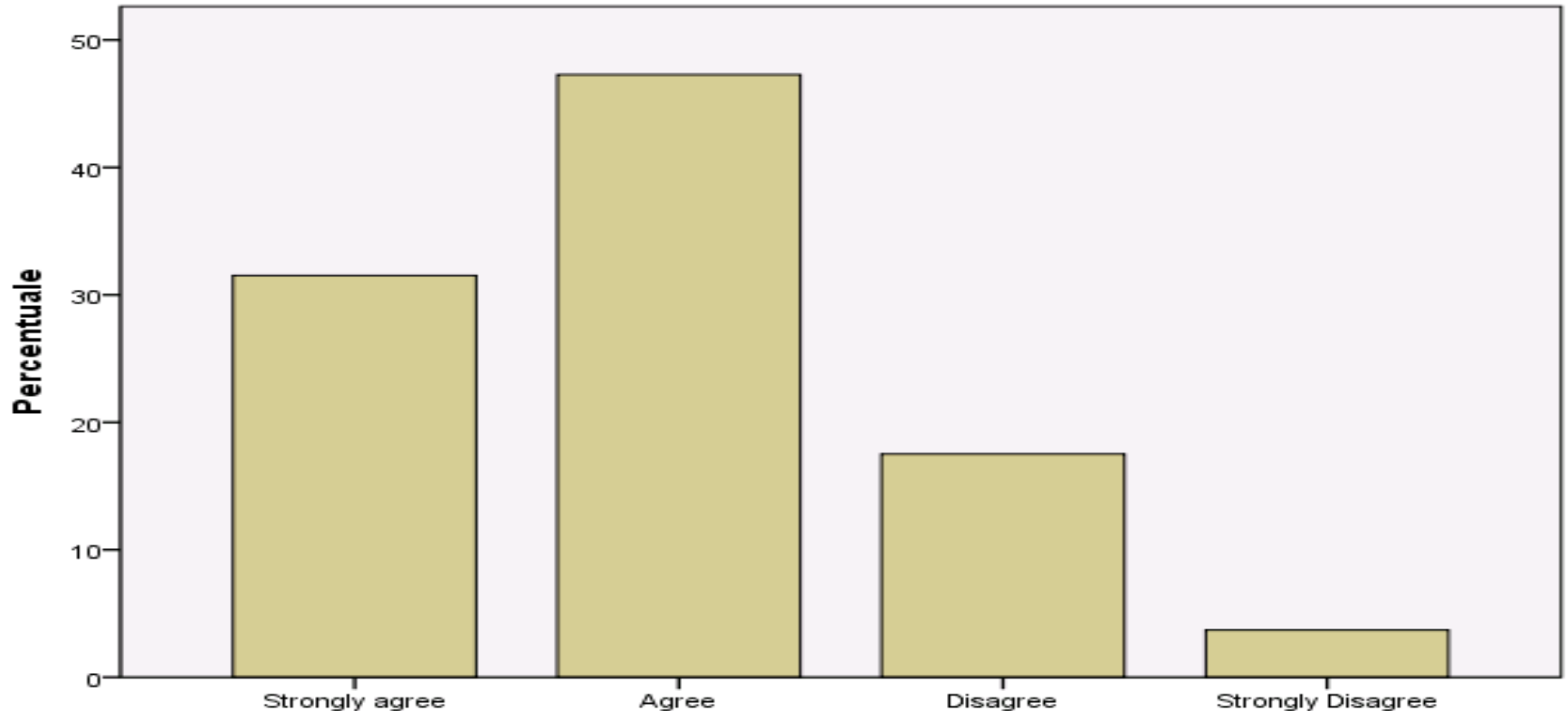
34 The Ministry of Education has been unsuccessful in improving education status



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Education

35 The funds on educational system are mostly lost in administrative corruption



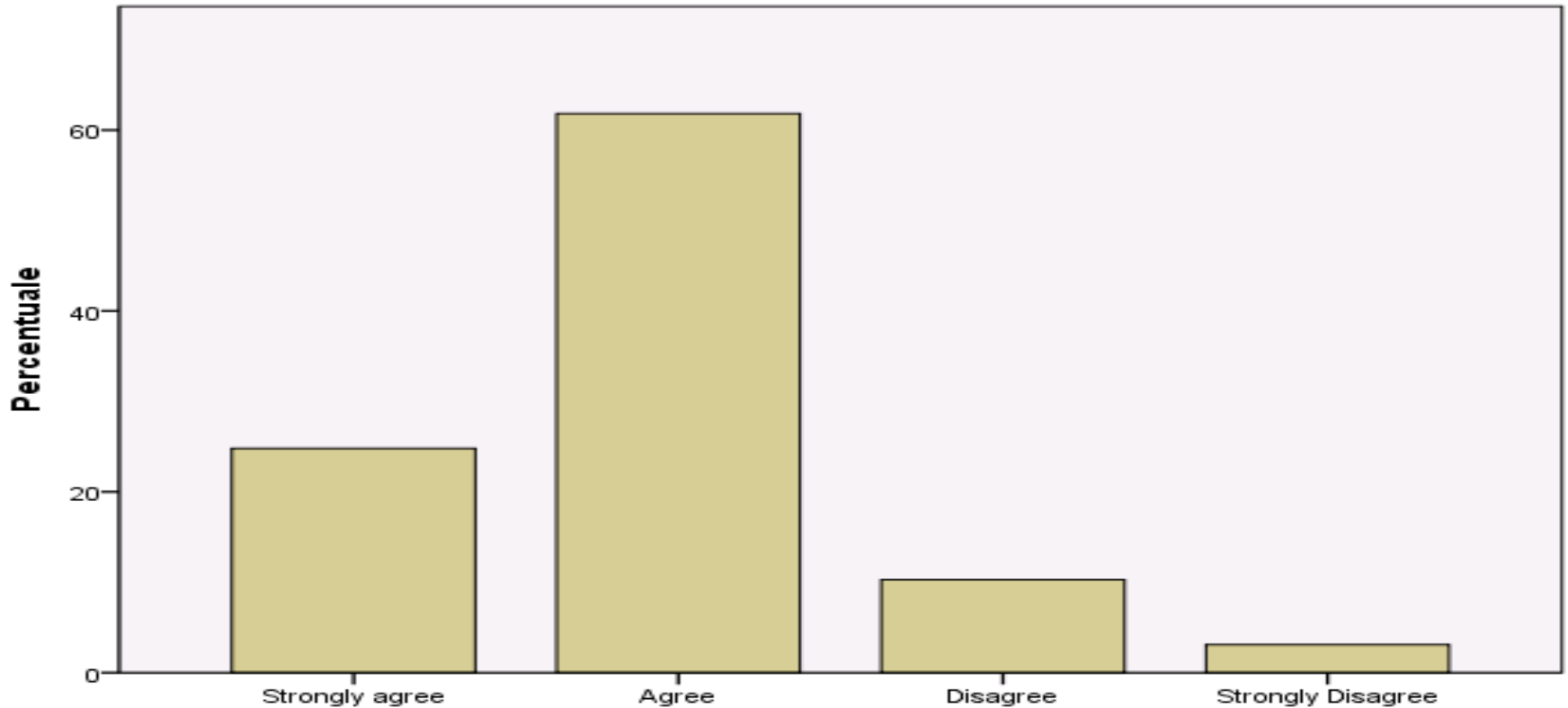
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Education



Education

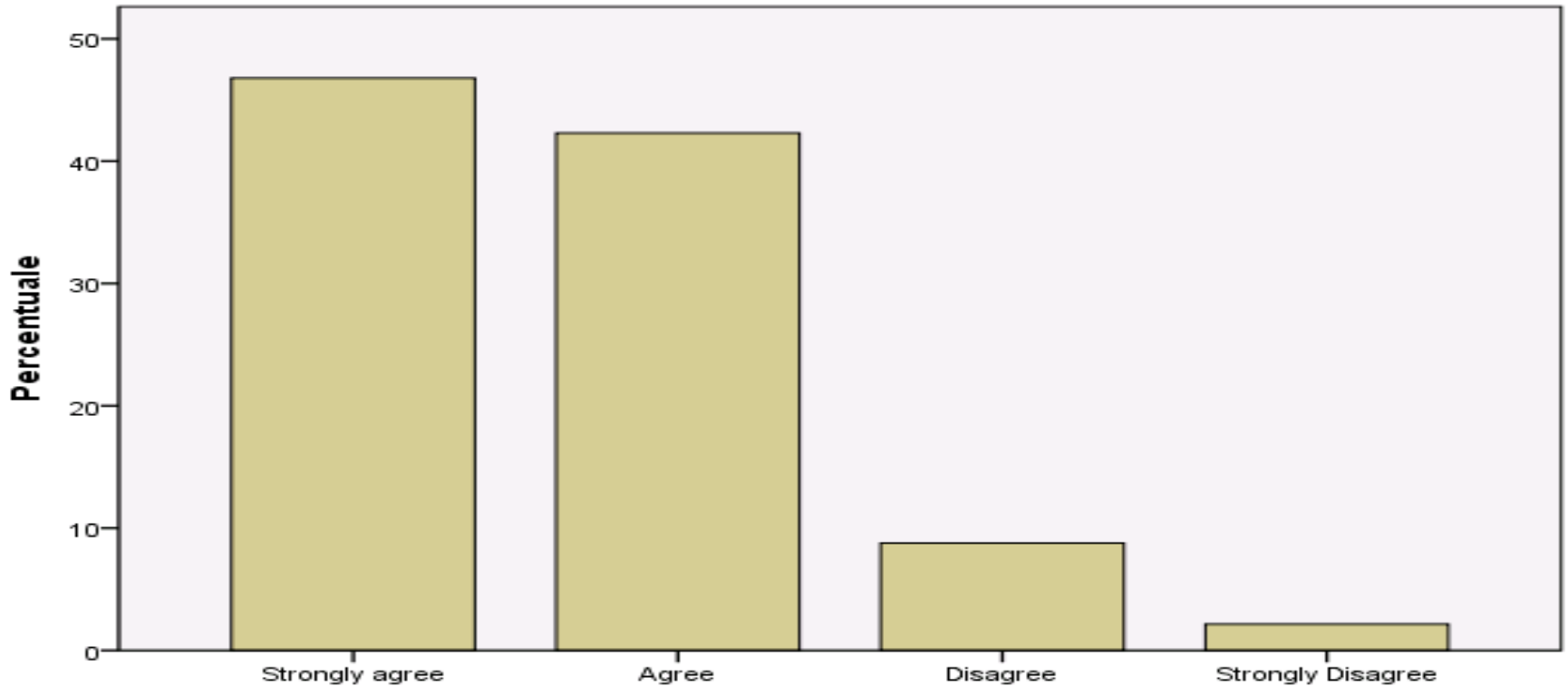
37 The role of Afghan government in improving primary education is effective



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Education

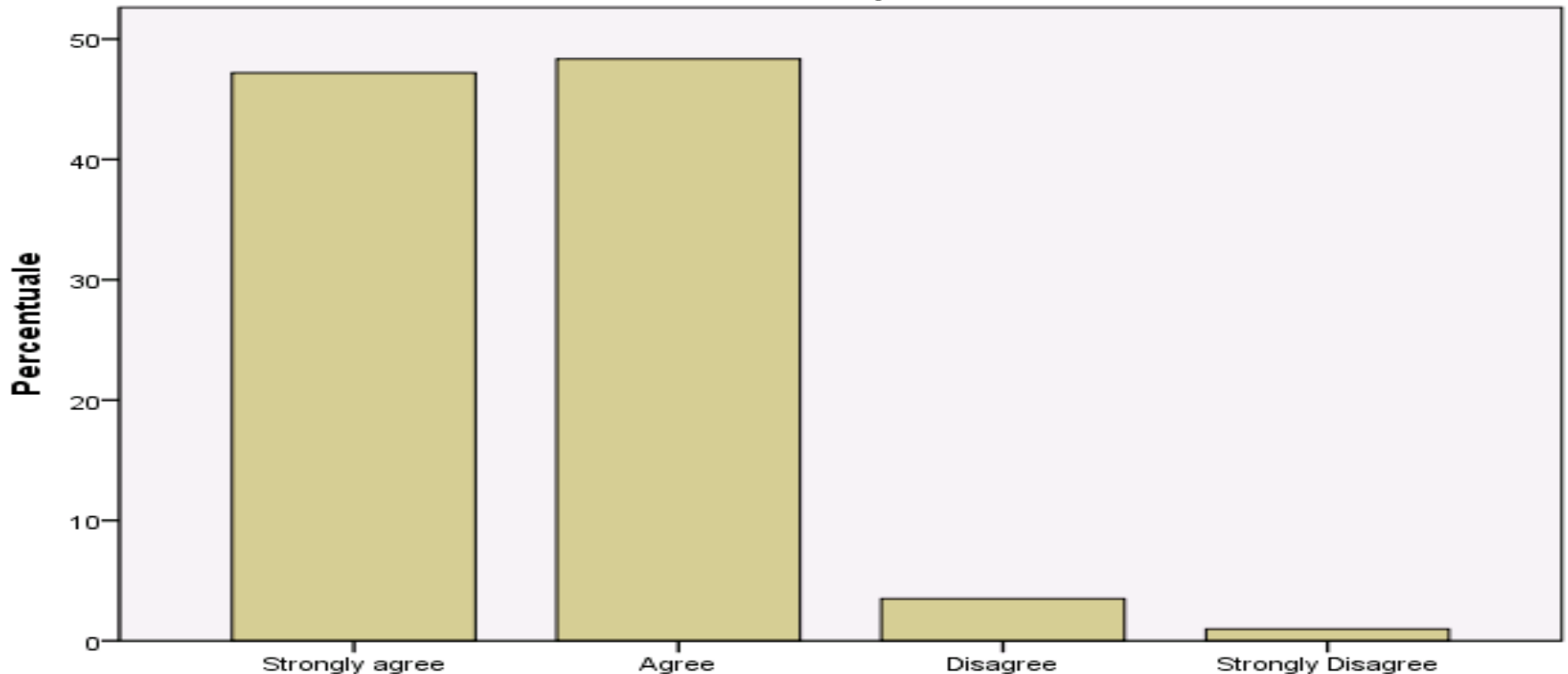
38 Services and Aids which are given to schools and students are attractive to them



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Education

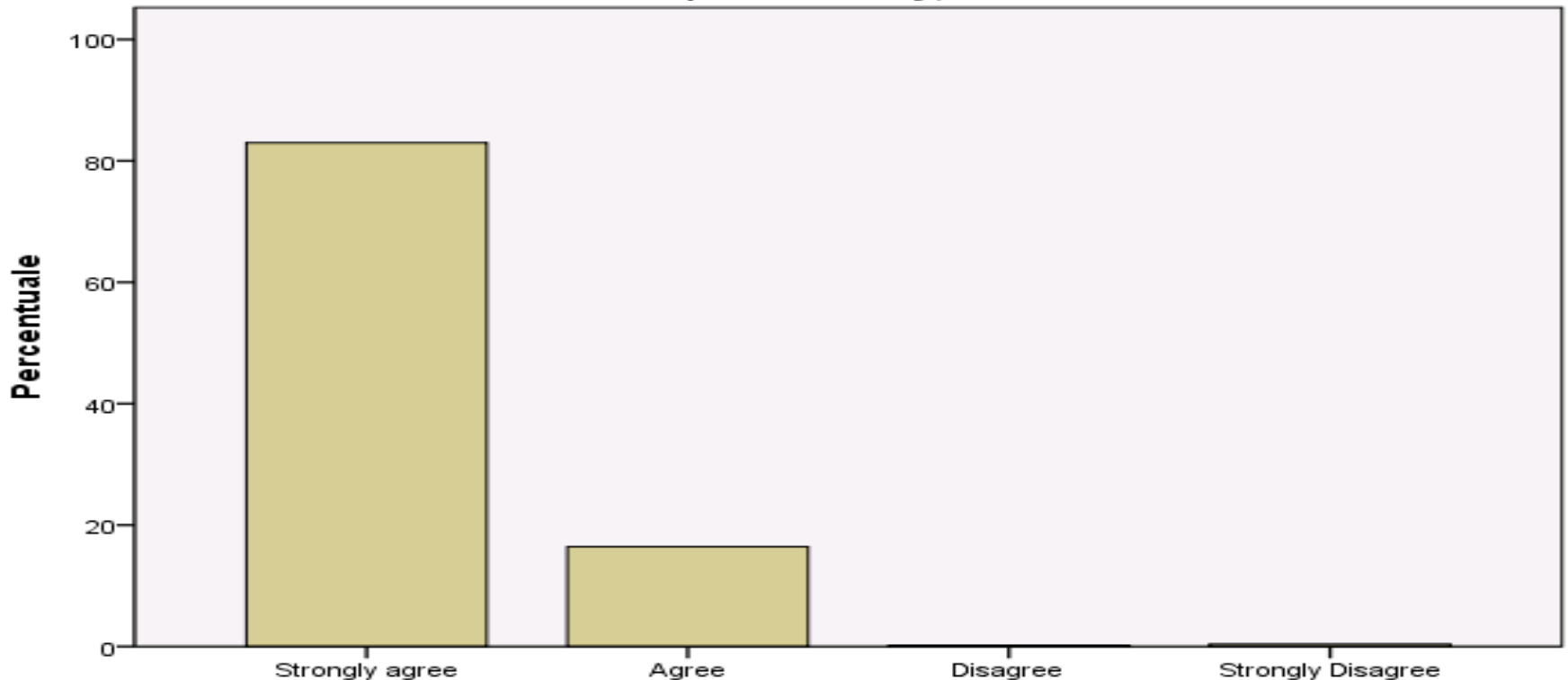
39 Vocational schools create opportunities for children to use what they have learned to build their own professional life



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Education

40 It is necessary to involve more the families in the educational process in school in order to empower family, child and school



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Significant differences by GENDER

	MEN	WOMEN	Sig. Asint.
21 I prefer sending my child to a private school	291.60	223.01	.000
22 The growing number of private schools has a positive impact on the educational system	277.57	232.58	.000
23 Children who attend mosques need more education in order to build their professional life	238.35	276.12	.000
26 Education has a positive impact in the life of children	244.91	268.04	.018
27 Children learn very little in schools	276.08	236.45	.002
32 It would be necessary for an adult to start and continue their studies	238.82	279.77	.000
39 Vocational schools create opportunities for children to use what they have learned to build their own professional life	274.62	240.10	.003

SIGNIFICANT DIFFERENCES BY GENDER

	MEN	WOMEN	Sig. Asint.
25 The problem of security is discriminative for girls in attending schools	271.74	242.35	.012
28 I think is OK to send girls to schools where men teach	300.50	210.52	.000
31 Girls and boys do not have equal access to education in our province	270.16	246.00	.054