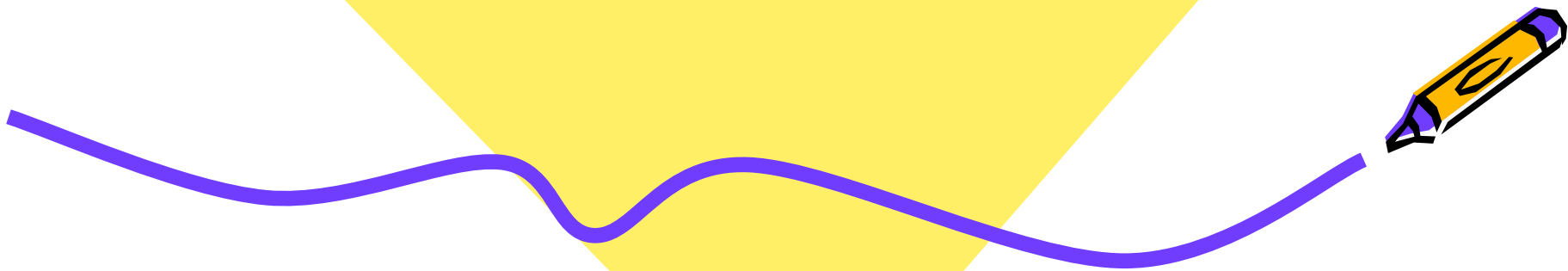




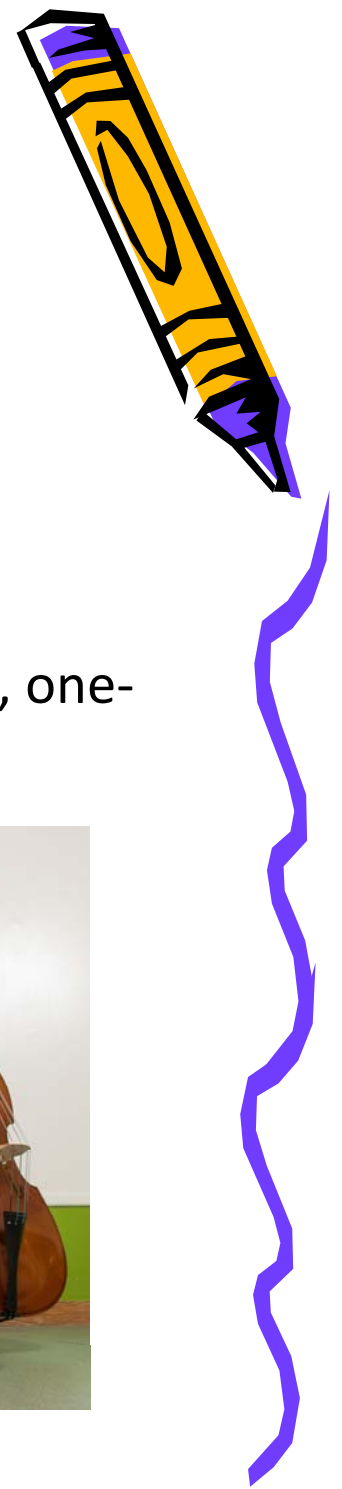
A worked example

Evaluating Sistema Scotland



Dr Lisa Garnham
Lisa.garnham@glasgow.gov.uk

Big Noise orchestral programmes



- Children aged 6 months to school-leaving age
- Open to all: no fee, audition or waiting list
- Wide variety of elements: 'Baby Noise', in-school music lessons, one-to-one instrument lessons, band and orchestra rehearsals...

- Raploch
(2008, 500 children)
Govanhill
(2013, 800 children)
Torry (2015)



Asset-based approach?

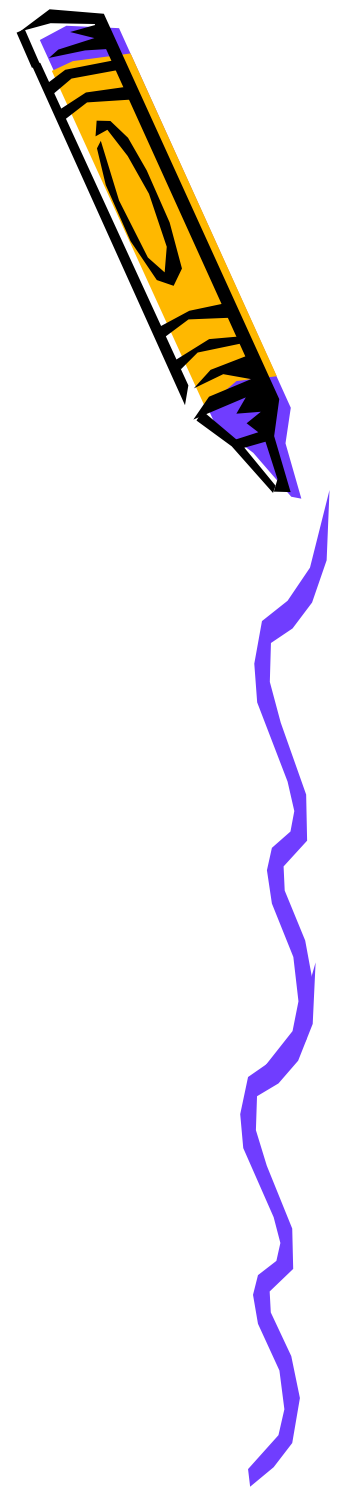


- Providing structure, care, education, cognitive and social stimulation and opportunities to overcome challenges
- Supporting young people to develop their confidence, resilience, and social, emotional and cognitive abilities
- Potential for significant impacts on health over the life course.

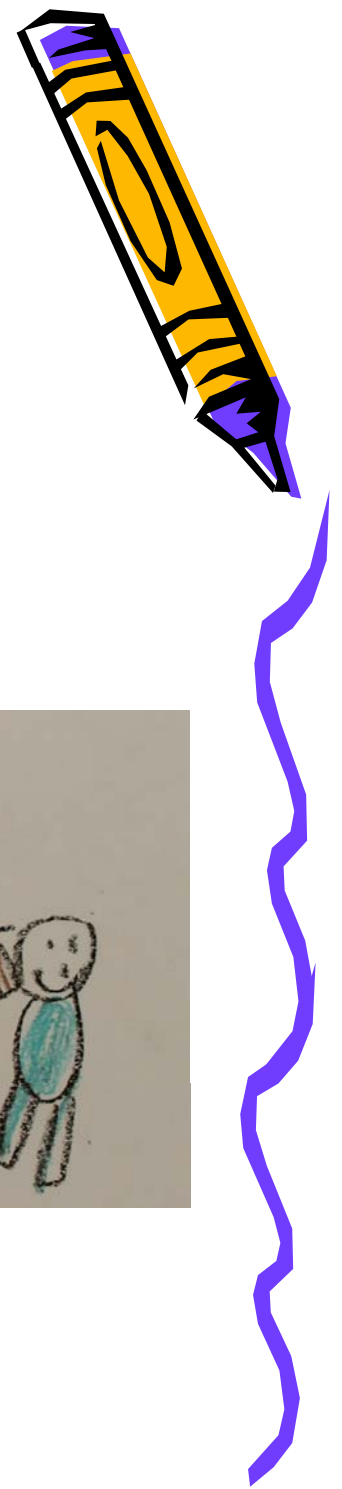


Evaluation

- Strengths and areas for further development
(GCPH and Audit Scotland)
- Quality of teaching and delivery
(Education Scotland)
- Impacts - existing and potential
(GCPH and Audit Scotland)
- Cost benefit analysis
(Glasgow Caledonian University)



Key issues: health economics



- Complexity and fluidity of the intervention
- Strong integration with other services
 - Valuing 'in-kind' contributions
 - Counterfactual(s)?
- 'Soft' outcomes
 - Quantifying 'value'
 - Comparing 'value'
- Cocktail funding
 - Funder's interests
 - Counterfactuals



Key issues: underlying evidence



- Appropriate methods
- Variety and diversity of outcomes
- Interrelation of outcomes and pathways

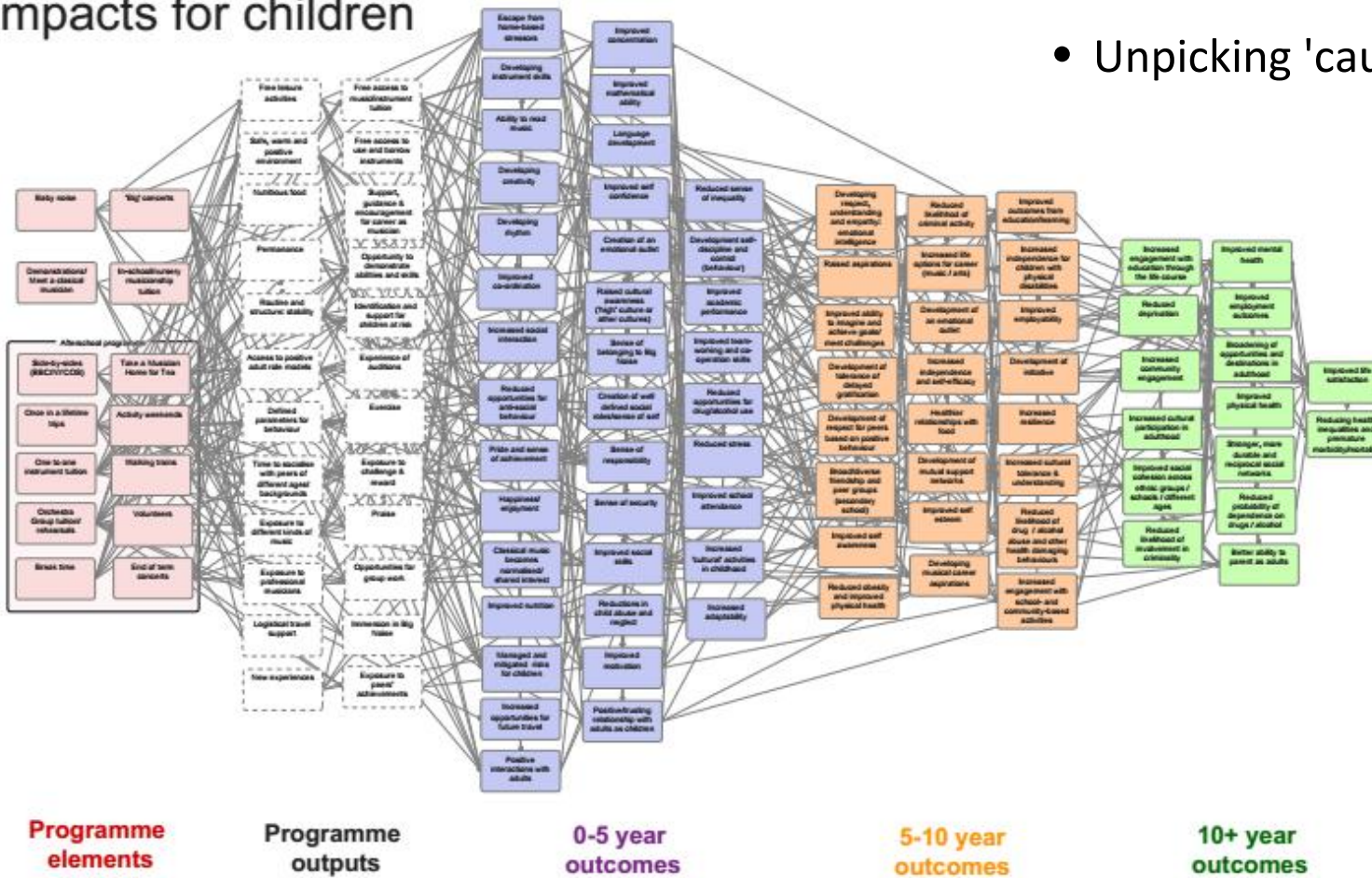
- Unpicking 'cause and effect':

Long term nature of outcomes

Interrelation of Big Noise with other services

Complexity of pathways

Impacts for children



Programme elements

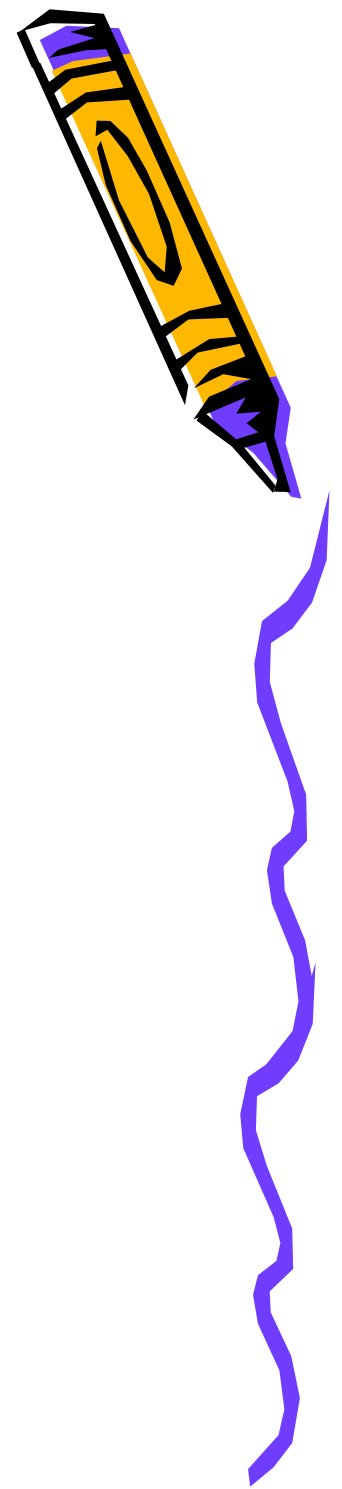
Programme outputs

0-5 year outcomes

5-10 year outcomes

10+ year outcomes

Issues for discussion



- **Monetary value**
 - Appropriateness
 - Proxies
- **'Robust' evidence**
 - Do we have enough?
 - What does it look like?
- **Diverse and complex interventions**
 - Stripping down = losing meaning?
 - Comparability
- **Analyses that simplify**
 - How?
 - Losing added-value of holistic approaches?

